



Why teach Spanish?

Learning another language is an integral skill in thriving in a growing, global world. Proficiency in a second language will give learners the opportunity to engage with the world in a more immediate and meaningful way. It allows us to understand and celebrate other cultures, beliefs, and people from all over the world.

The study of language provides us with opportunities to develop our literacy and communication skills; not only in the taught language but proficiency is developed in learners' first language too. Our curriculum aims to support learners in becoming confident speakers, astute listeners, and purposeful writers all whilst developing their intercultural understanding of the world around us.

We aim to provide language learning which challenges children beyond their boundaries, promotes the love of languages and cultures, as well as providing opportunities to thrive in our global community and in the subsequent steps of their educational journey.

Our Common Teaching approaches:

- Retrieval starters every lesson
- Cold calling and strategies for checking for understanding to ensure everyone is learning
- Modelling new information and skills
- Strong literacy links
- Choral repetition and consistent recycling of language structures

The 6 Big Ideas of the Spanish Curriculum

Curriculum maps detail the sequencing of substantive knowledge through six 'big ideas' to enable pupils to build schemata of important concepts over time.

My personal world	Media & Technology
Lifestyle & Wellbeing	Studying & My future
My neighbourhood	Travel & Tourism

Learning Spanish – The key aims of our language curriculum.

Pupils learn the Spanish language in its spoken and written forms. Spanish is produced and understood through speaking, listening, reading and writing. Through these core approaches, we teach pupils how phonics (the relationship between sounds and letters), grammar and vocabulary combine so pupils understand and produce ever more complex language.

Recognise and use phonics with accuracy	To learn the relationship between sounds and letters in Spanish. To recognise these and use them with accuracy.
Understanding and application of grammar	To learn important foundations of another language such as the grammatical aspect of learning the gender of words.
Retrieval skills and vocabulary retention	To consistently learn and remember vocabulary and retrieve this in different contexts or using different skills (reading/aurally).
Listening and reading for gist	To develop comprehension so that pupils can understand authentic texts. Pupils do not have to understand every word to be good linguists – but they will have a secure general sense of meaning.
Successful communication Skills	To be understood by others and to express ideas, thoughts and feelings to another person in another language. Learning the importance of accurate pronunciation, intonation and noticing punctuation when written.

Linguistic skills we develop:

	Speaking and Reading Aloud
	Listening and Dictation
	Reading
	Translating
	Writing
	Intercultural Understanding

Learning for Life

Employability skills

Studying a language supports careers requiring good literacy, research, resilience, communication, presentation skills and pattern spotting/analysis.

Studying Spanish and building language learning skills can give learners access to the job markets of the Hispanic world. Closer to home, a language is appreciated by many employers in the hospitality industry and is especially beneficial in fields such as: education, law, translation and interpreting services, journalism, travel and tourism, governance and diplomacy, politics, military and intelligence or business.

Examples of qualification pathways

Many of the Russell group universities particularly value a GCSE in a language and some expect students to have a language qualification before they will consider them for undergraduate study. Many students continue to study Spanish to degree level within courses such as Spanish with Business/ Law as a joint honours degree. Other options combine Spanish with another language; or a subject from another discipline such as History or International Relations.



Learning overview KS3 & KS4 2024-25

	Year 7	Year 8	Year 9	Year 10 (New Specification)	Year 11 (Legacy Specification)
Autumn 1	<u>Mi vida</u> Introducing yourself and understanding the basics of Spanish language.	<u>Mis vacaciones</u> Describing in detail a holiday in the past.	<u>Somos así</u> Talking about the things that you like, films and how you celebrate your birthday.	<u>Diviértete</u> Discussing about life online and other free time activities.	<u>Hacia un mundo mejor</u> Learning about global issues, local actions and healthy lifestyles. <small>Legacy Theme 2: Local, national, international and global areas of interest.</small>
Autumn 2	<u>Mi tiempo libre</u> Continue to introduce yourself by saying what you like to do in your spare time.	<u>Todo sobre mi vida</u> Talking about media and entertainment.	<u>¡Oriéntate!</u> Discussing jobs and careers.	<u>Viajes</u> Describing travel plans, Hispanic festivals and holidays.	<u>Ciudades</u> Describing your region and activities around your town <small>Legacy Theme 2: Local, national, international and global areas of interest.</small>
Spring 1	<u>Mi insti</u> Talking about what you study and understanding details about school life in Hispanic countries.	<u>¡A comer!</u> Discussing food and how order a meal at a restaurant.	<u>En forma</u> Learning about diet and healthy lifestyles.	<u>Mi gente, mi mundo</u> Talking about family, friendships and relationships.	<u>De costumbre</u> Discussing Hispanic food, Hispanic festivals and your special celebrations. <small>Legacy Theme 1: identity and culture</small>
Spring 2	<u>Mi familia y mis amigos</u> Describing your family and what other people are like.	<u>¿Qué hacemos?</u> Arranging to go out with your friends.	<u>Jóvenes en acción</u> Discussing conscious living, children's rights and the environment.	<u>Mi estilo de vida</u> Discussing health and wellbeing.	Revision and exam preparation Speaking exam
Summer 1	<u>En Northampton</u> Describing and giving opinions about the place where you live.	<u>Operación verano</u> Describing touristic destinations, holiday homes, holiday activities and summer camps.	<u>Una aventura en Madrid</u> Talking about visiting a Hispanic destination.	<u>¡A clase!</u> Describing what you study and your school life.	
Summer 2	Revision, catch-up and consolidation. EOY assessments.	Revision, catch-up and consolidation. EOY assessments.	Revision, catch-up and consolidation. EOY assessments.	<u>Mi barrio y yo</u> Talking about cities, shopping, and your preferences about where to live in the future.	

Language big Ideas	My personal world	Lifestyle & Wellbeing	My neighbourhood	Media & Technology	Studying & My future	Travel & Tourism
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