

## NIA 6 Updates



All of the previous NIA6 newsletters can be found in the news section on the [Sixth Form](#) website.

## NIA6 Applications

Still considering your post-16 options?

APPLY NOW

Applications are now open!  
We are continuing to welcome applications for a Year 12 place at NIA6 for this year

Visit [nia.emat.uk/nia6](http://nia.emat.uk/nia6) to find out more

NORTHAMPTON INTERNATIONAL ACADEMY  
SIXTH FORM

NIA6, Elgin House, Billing Road, Northampton, NN1 5AU  
\*T&Cs apply, see website for details

### Sixth Form Rewards Trip

This week, our Sixth Form students enjoyed a well-deserved rewards trip to the bowling alley, recognising their fantastic achievements in their GCSE Maths and English resits.

The trip was a chance to celebrate the hard work, resilience and determination our students have shown in improving their results. We are incredibly proud of the commitment they've demonstrated and the positive attitude they've brought to their studies — a brilliant example of perseverance paying off.

Well done to all involved!



### **Inspiring Career Talk**

Our Sixth Form students recently welcomed Hassan Shah for an inspiring talk about his journey from studying law to serving in a range of prestigious public roles.

Now a practising solicitor, Assistant Coroner and Deputy Lieutenant, Hassan shared how a career in law can open doors to public service, leadership and making a meaningful difference in the community. Students gained a fascinating insight into the varied pathways a legal background can offer, along with the dedication and ambition needed to reach such positions.

His story was both motivating and informative, helping students to see the exciting possibilities that lie ahead in their own futures.

We thank Hassan for giving his time and sharing his experiences with our students.



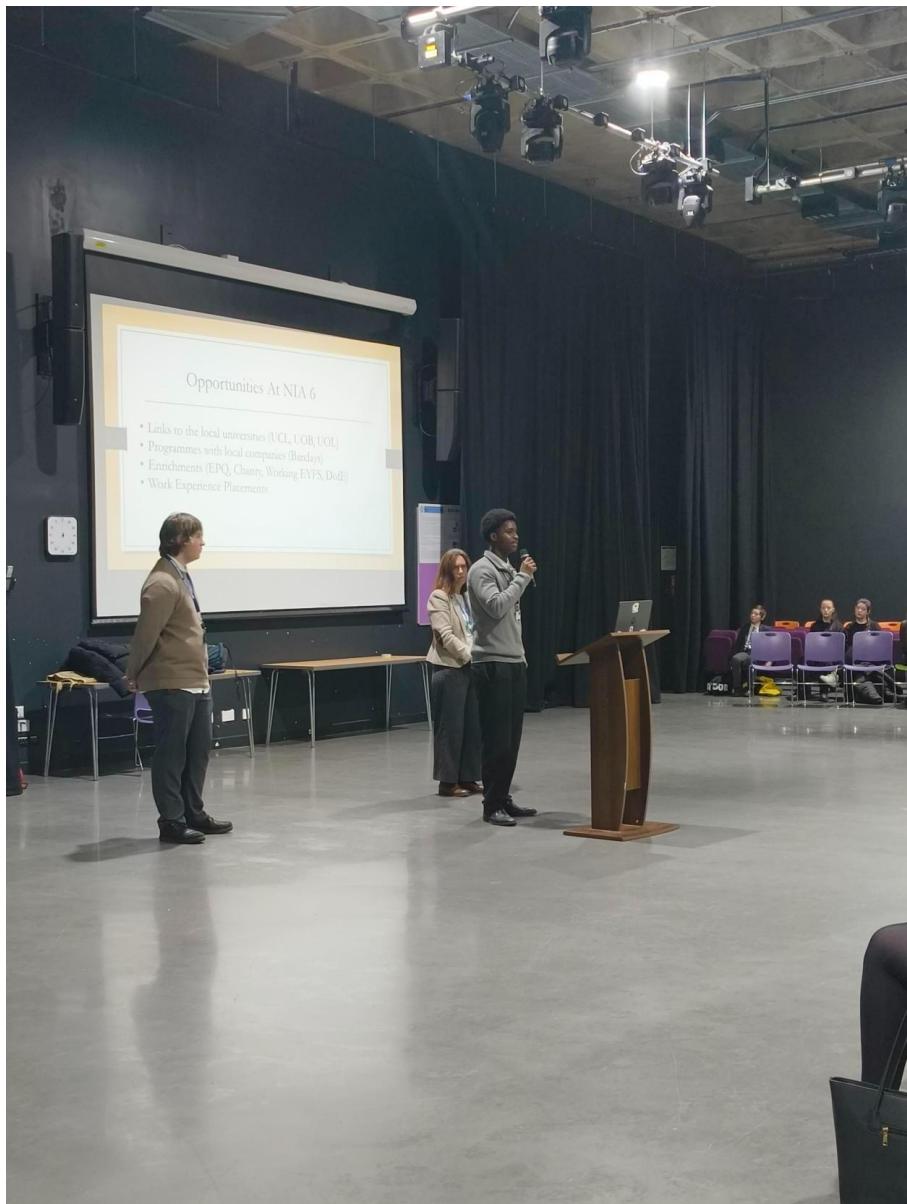
## **Raising Aspirations: Sixth Form Assemblies for KS3 and KS4**

As part of NIA6's commitment to raising aspirations and supporting students in planning their future pathways, a series of assemblies was delivered to students in Key Stages 3 and 4 this week focusing on progression into sixth form and beyond. These assemblies highlighted the opportunities available at NIA6 and encouraged students to begin thinking ambitiously about their next steps.

The assemblies were led by members of the Sixth Form Student Leadership Team alongside Mr John, Head of Sixth Form and Mrs Silvestre Head of Year 12 and 13. The assemblies provided younger students with the opportunity to hear directly from those currently experiencing life in sixth form. Through sharing personal journeys, academic expectations, and enrichment opportunities, the student leaders acted as positive role models, demonstrating the benefits of commitment, resilience, and high aspirations.

Key messages focused on the transition from GCSEs to post-16 study, subject choices, and the wide range of academic, vocational, Enrichment and leadership opportunities available at NIA6. Students were encouraged to view sixth form as an achievable and aspirational next step, reinforcing a culture of ambition and forward thinking across the school.

The assemblies were well received and played an important role in strengthening links between the lower school and sixth form, while inspiring KS3 and KS4 students to aim high and take ownership of their future pathways.



### CCF Trip Feedback

'Two weeks ago, me and a group of other cadets went on a trip to Inskip cadet training centre for a level 3 first aid course led by Mrs Cook. On this course we were taught how to deal with first aid emergencies such as a heart attack, broken bones, severe bleeding and much more. The course was very informative and practical based rather than sit down classroom work which was very useful as it gave us the real skills as we tested what we learned in simulated scenarios rather than just being taught how to do it. My personal favourite part was the practical for severe bleeding as we used fake blood to pretend, we had real cuts on our arms, and we took it in turns learning how to wrap the bandages many ways including vertical wounds horizontal wounds and embedded objects. Overall, I would highly recommend anyone that is given the opportunity to do a first aid course to do it because the skills you will learn will be worth all the time you do it for.'

- Oliver

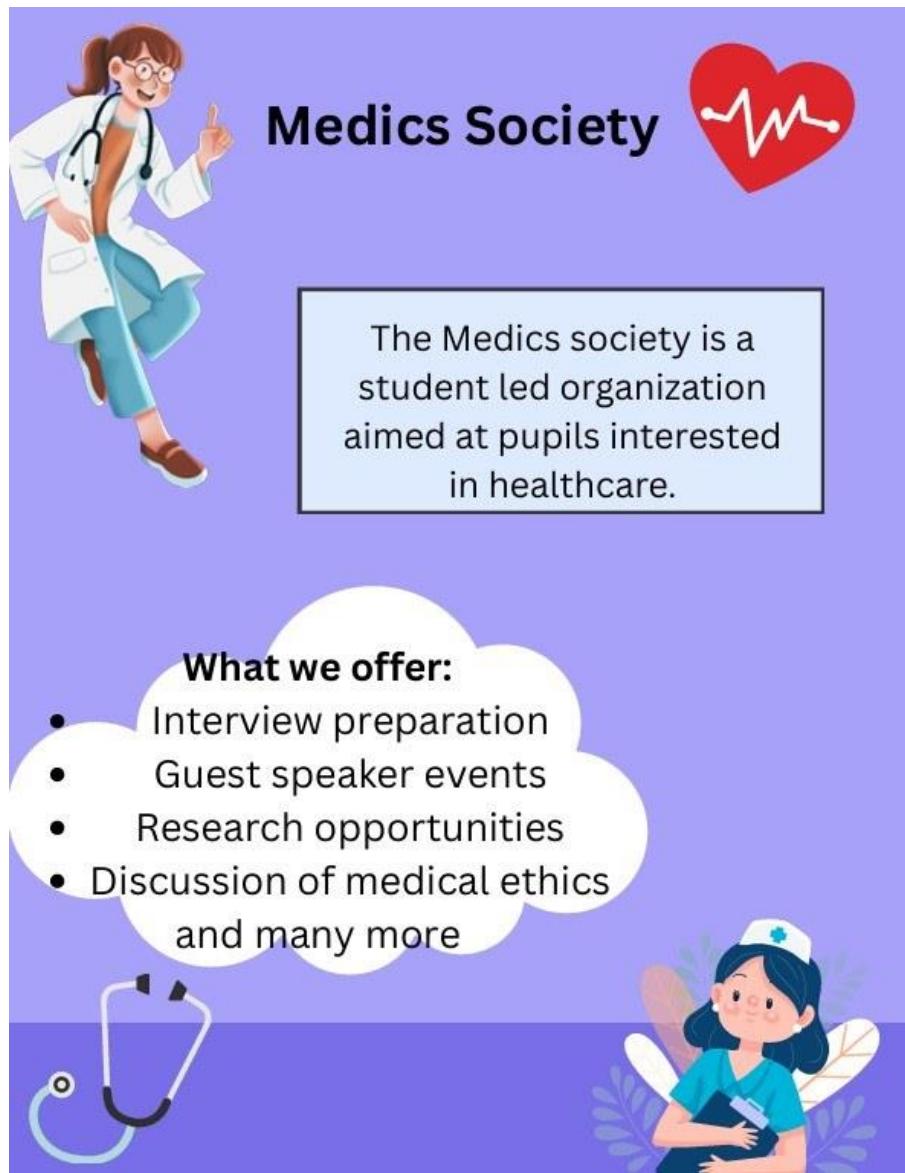


### Student run Medic Society

The Medics Society supports students interested in medicine, healthcare and related sciences. Through engaging sessions, students explore medical ethics and the complexities

of healthcare decision-making while developing key skills such as teamwork, leadership and communication.

The programme also includes interview preparation and personal development, helping students build the confidence and experience needed for a future career in healthcare.



**Medics Society**

The Medics society is a student led organization aimed at pupils interested in healthcare.

**What we offer:**

- Interview preparation
- Guest speaker events
- Research opportunities
- Discussion of medical ethics and many more

A stethoscope icon is on the left, and a nurse icon is on the right.

### Attendance this week

	Late week	Late previous week	Attendance	Attendance previous
Year 12	31	34	92.8%	92.4%
Year 13	19	17	92.8%	91.3%

### Thought for the Week: Be an Upstander

This week, our assembly to commemorate Holocaust Memorial Day gave us time to pause, reflect, and learn. Students listened attentively as Mrs Pertrakou spoke about this year's

theme, reminding us not only of the importance of remembrance, but of our responsibility in the present.

The Holocaust stands as a stark reminder of what can happen when prejudice goes unchallenged and when people remain silent in the face of injustice. From this, a clear message emerges: we must choose to be *upstanders*, not bystanders. Being an upstander means having the courage to speak out, to challenge discrimination, and to support others—even when it feels uncomfortable or difficult.

As a sixth form community, we are role models within the school and beyond. Let us carry this message into our daily lives: to act with empathy, to stand up for what is right, and to ensure that our actions reflect the values of respect, responsibility, and humanity. Remembrance is not only about the past—it is about the choices we make today.



## External news and events

### Time 4 Support

