

NIA 6 Updates



All of the previous NIA6 newsletters can be found in the news section on the [Sixth Form](#) website.

Enrichment activities get off to a great start

Our Enrichment programme got off to a fantastic start this week, with students involved in a wide range of activities designed to support their personal development, well-being and future pathways.

As part of PE enrichment, some students travelled to the University of Nottingham to play football, supported by Mr Woodger, while others chose to remain on site and make use of

the gym facilities with Mr White. These opportunities encourage teamwork, resilience and healthy lifestyles.

Elsewhere, students could be seen enjoying board games in the common room, developing important soft skills such as communication, problem-solving and collaboration, while also taking time to relax and socialise positively with their peers.

A number of students used enrichment time to focus on their future plans by completing work experience applications via Unifrog, gaining valuable experience in researching opportunities and preparing applications.

Our Charity Committee were busy planning their next event, which will be Valentine's themed, and discussing which charity they would like to support. This work helps students develop leadership skills while encouraging social responsibility and community awareness.

Meanwhile, EPQ students were being supported with their projects by Dr Aston, and Mr Meadham worked closely with one of our NIA6 students on a composition project, as well as supporting another student with an Enterprise project.

Over at NIA, several sixth-form students were also involved in supporting pupils in the Primary phase, developing confidence, responsibility and valuable experience working with younger students.






Why enrichment matters?

Enrichment is a vital part of sixth form life, helping students develop transferable skills such as teamwork, leadership, independence and resilience. These experiences support academic

success, enhance university and job applications, and allow students to enjoy a more balanced and fulfilling sixth form experience.

You Said, We Did!

**YOU SAID...**

WE DID...

We worked with the Student Leadership Team to create the questions so they were student centred.
92 responses received


MAIN OUTCOMES

WALKING BETWEEN SITES


You said: Walking between sites can be difficult.

We did: A minibus will be provided where possible at break & lunch.

Students may still walk if they wish.



Thank you for your feedback — your voice shapes improvements at NIA6

**YOU SAID...**

WE DID...

We worked with the Student Leadership Team to create the questions so they were student centred.
92 responses received


MAIN OUTCOMES

MORE LESSONS AT NIA6


You said: More lessons based at NIA6.

We did: English & Maths resits are now at NIA6.

Other lessons moved where possible.



Thank you for your feedback — your voice shapes improvements at NIA6



YOU SAID...

WE DID...


We worked with the Student Leadership Team to create the questions so they were student centred.
92 responses received

MAIN OUTCOMES

LATE TO LESSONS?


You said: Students being late due to multiple minibuses.

We did: English & Maths resits are now at NIA6, reducing travel impact.



Other lessons moved where possible.

Thank you for your feedback — your voice shapes improvements at NIA6



YOU SAID...

WE DID...

We worked with the Student Leadership Team to create the questions so they were student centred.
92 responses received


MAIN OUTCOMES

MORE EATING SPACES

You said: More spaces to eat at break and lunch.

We did: Students can now eat in:

- Group Study
- Room 116 at break & lunchtime.



Thank you for your feedback — your voice shapes improvements at NIA6

Our NIA6 Students on NLIVE Radio!

A group of NIA6 students recently took part in a media traineeship with **NLIVE Radio**, gaining valuable experience in broadcasting and communication. Students recorded discussions on topics important to them, building confidence and developing new skills — with some segments even played live on air.

One student said:

“The media traineeship was very useful because it gave me the chance to talk about anything I wanted, such as my career, hobbies, or what is happening in the world. We also recorded our discussions, which showed that our thoughts and opinions matter, especially because they were played live on the radio.”- **Afaf**

The Future Ambition network

The Future Ambition network is run by **NIA6 students Osman and Tarqi**, the aim of the Future Ambition group is to develop students who will create meaningful change within both the school and the wider community. The group seeks to establish a lasting legacy that will inspire and benefit the younger generation of students at NIA6.

How the Group Will Meet This Aim

Students will develop key skills and take on leadership roles within the committee. They will have opportunities to lead assemblies at NIA and NIA6 to raise awareness on important issues. Additionally, we want students to have the opportunity to engage with local and national democracy, allowing them to understand civic responsibility and influence change beyond the school environment. This group will only meet its aim, with only the support of the students!

Skills Students Will Gain from the Enrichment Slot

Students will develop leadership skills, public speaking confidence, debating abilities, and strong communication skills.

Topic of Discussion Last Week

Last week’s discussion focused on the question: Is crime necessary within society?

Sixth Form mocks

	Monday	Tuesday	Wednesday	Thursday	Friday
Date	09/02/2026	10/02/2026	11/02/2026	12/02/2026	13/02/2026
AM	Biology 1	Maths 1	Music & Business 1	Business 2	Maths 2
	Monday	Tuesday	Wednesday	Thursday	Friday
Date	23/02/2026	24/02/2026	25/02/2026	26/02/2026	27/02/2026
AM	Maths 3		Chemistry 1	Biology 2	Chemistry 2
PM		Y12 BTEC H&S	Y12 BTEC Applied Law	Year 12 Travel and Tourism	Y12 BTEC applied psychology

	Monday	Tuesday	Wednesday	Thursday	Friday
Date	02/02/2026	03/02/2026	04/02/2026	05/02/2026	06/02/2026
Year 11 AM	English Literature P1	Chemistry	Geography	Biology	English Literature P2
Year 11 PM	Geography P1 1hr	Maths P1	History P1	Maths 2	Business P1
	Monday	Tuesday	Wednesday	Thursday	Friday
Date	08/02/2026	09/02/2026	10/02/2026	11/02/2026	12/02/2026
Year 11 AM	Psychology P1	Computer Science	Sociology P1	History P2	Computer Science
Year 11 PM	Spanish Listening	Drama	English Language	Maths P3	Physics
	Monday	Tuesday	Wednesday	Thursday	Friday
Date	23/02/2026	24/02/2026	25/02/2026	26/02/2026	27/02/2026
Year 11 AM	Business Studies P2	Health and Social Care	Religious Studies P2	Sociology P2	Spanish and German reading
Year 11 PM	Music	German Listening	Dance	History P3	
	Religious Studies P1	Psychology P2	BTEC Sport		

Why Attendance and Punctuality Matter in Sixth Form

Sixth form is an exciting and important stage in a young person's journey. Alongside academic study, students are developing independence, confidence and the habits they will carry into adulthood. Regular attendance and punctuality play a key role in supporting this growth.

Being in lessons consistently helps students feel settled, confident and connected. Sixth-form courses move quickly, and each lesson builds on the last. When students attend regularly, they are better able to keep up with learning, ask questions, and fully engage with discussions and activities. This not only supports academic progress, but also reduces stress and pressure over time.

Arriving on time may seem like a small thing, but it helps students start the day calmly and ready to learn. Punctuality encourages responsibility, respect and good organisation — qualities that are valued highly in university, apprenticeships and the workplace. Developing these habits now helps students feel prepared for what comes next.

Good attendance is also noticed beyond sixth form. Universities and employers often look for evidence that students are reliable and committed. A positive attendance record can help demonstrate these strengths and support future applications.

How parents and guardians can help?

We kindly ask parents and guardians to continue supporting good attendance by encouraging students to attend every lesson, arrive on time, and communicate early with the sixth form team if there are any concerns or challenges. Working together ensures that every student has the best possible chance to thrive during this important stage of their education.

	Late week	Late previous week	Attendance	Attendance previous
Year 12	28	31	92.4%	91.7%
Year 13	13	20	91.3%	93.8%

Thought for the Week: Success Is About How You Treat People

When we think about success, it's easy to focus on grades, exams and future plans. But success in sixth form — and beyond — is just as much about how you interact with the people around you.

Kindness matters. The way you speak to others, listen, include people and show respect helps build strong relationships. These relationships make sixth form a place where you feel supported, confident and able to be yourself. No one succeeds entirely on their own.

Looking after your mental health and well-being is not a weakness — it's essential. Being part of a positive, respectful community makes it easier to cope with pressure, manage setbacks and stay motivated. Good manners, politeness and consideration help create an environment where everyone can learn and thrive.

Universities, employers and workplaces value people who can work well with others, communicate clearly and show empathy. Often, it's these qualities — not just qualifications — that open doors and create opportunities.

This week, think about your everyday interactions. A small act of kindness, a positive word or showing respect costs nothing, but it can make a big difference — to others and to your own success.

