

## NIA 6 Updates



All of the previous NIA6 newsletters can be found in the news section on the [Sixth Form](#) website.

### Attendance Matters

#### Attendance Summary

Year	Late (Week)	Late (Prev)	Attendance	Prev Attendance
Year 12	15	32	94.1%	97.2%
Year 13	17	14	95.3%	98.9%

Strong attendance continues to be essential for academic progress and future success. Being present in lessons ensures students follow the intended sequence of learning, benefit from

teacher explanations, and remain confident in their subjects. Universities and employers consistently highlight attendance, reliability, and punctuality as key indicators of commitment and professionalism. A reminder that our current attendance initiative remains in place:

**Students who achieve 100% attendance and punctuality to school and every lesson** between now and the end of term will qualify for the **Dress Down Day on Thursday 27th March**. We encourage all students to uphold these expectations.

### **Attendance Incentive**

A reminder of our **Dress Down Day incentive** to encourage excellent attendance and punctuality.

- **On time every day**
- **On time every lesson**
- **Attend every day for the next two weeks**

Students who meet this target will receive a **Dress Down Day on Friday 27th March**.



### **Mock interviews**

Last week, NIA6 welcomed visitors from a range of professional sectors to conduct mock interviews with our students. This opportunity allowed learners to experience a formal interview environment, build confidence, practise communication skills, and gain personalised feedback. These skills are fundamental to university admissions, apprenticeships, and future employment.

*“For me, I found the mock interviews to be a useful experience because it gave me a better understanding of how real interviews work. After I finished my interview, my interviewer I got some good feedback, I was told that my ideas and personality were good but I had to work on rephrasing and using stronger vocabulary, so this gave me an idea of what gaps I need to fill to have a successful interview. I was able to get to my interview fast as I was one of the last people but I did hear some people saying during the beginning of it that too many people were sent at once. Overall, it helped me see the importance of preparation and confidence and I’ll use this experience to improve in future interviews.” – Nikola*

We commend all students for the maturity and professionalism shown throughout the day.



### **Celebrating Our Year 12 Word Warriors**

Our Year 12 Word Warriors enjoyed a celebration event at the University of Northampton last week, joining the younger students they had been supporting during enrichment at the start of the year. The event recognised their commitment, encouragement and positive impact as reading mentors. During the celebration assembly, both readers and mentors were praised for their hard work, growing confidence and shared achievements. It was a

wonderful opportunity for students to reflect on their progress and celebrate the strong reading partnerships they have built.



## Red Nose Day

Today marks **Red Nose Day**, a chance to support Comic Relief and raise awareness for important causes. Even small moments can help make a big difference, and it's a great opportunity to reflect on how we can support others



## Student Success

We are incredibly proud to celebrate the achievements of one of our students, who recently took part in the prestigious Bronze Wings course through the Sea Cadet Corps, representing the Royal Marine Cadets.

This outstanding opportunity allowed them to develop new skills, build confidence, and gain valuable insight into aviation, while demonstrating resilience, teamwork and commitment throughout.

Experiences like this highlight the ambition and dedication of our students, both within school and beyond, and we are delighted to share their reflections below.

*"I recently had the privilege of participating in the Bronze Wings course through the Sea Cadet Corps, representing the Royal Marine Cadets. This programme provided a valuable introduction to the principles of aviation, including flight, navigation, and aircraft operation.*

*The course was both challenging and rewarding, enabling me to develop key skills such as teamwork, communication, and resilience. It also strengthened my confidence and ability to work effectively under pressure.*

*I am proud to have represented both my school and the Royal Marine Cadets, and I am grateful for the opportunity to have taken part in such a valuable and enriching experience!"*

**- Victor**



### **Year 12 Parents' Evening**

It was a pleasure to welcome parents and carers to NIA6 for our Year 12 Parents' Evening. The event provided a valuable opportunity for families to meet with subject teachers, discuss students' progress, and consider next steps as they continue their Sixth Form journey.

We would like to thank everyone who attended for their ongoing support, which plays a vital role in students' success.





### Unifrog and Work Experience

A reminder that **Year 12 Work Experience Week** will take place in the **first week of July**. All students are required to secure a placement and begin uploading details to **Unifrog**. While **Mrs Silvestre** is available to provide guidance, it is essential that students take the lead and make proactive contact with potential employers. Early organisation increases the likelihood of securing a meaningful and relevant placement.

### Enrichment

Enrichment is a vital part of Sixth Form development, helping students grow personally and professionally. Universities and employers place high value on leadership, teamwork, creativity, problem- solving, and independence — all of which can be strengthened through active participation in enrichment.

### Board Game Enrichment

Board games offer opportunities to practise strategic thinking, logical problem- solving, communication, negotiation, and emotional regulation. These skills transfer directly to real- life decision- making and the workplace. If any families have suitable board games they no longer use (such as *Monopoly*, *Cluedo*, *Scrabble*, etc.), we would greatly appreciate donations to help expand this enrichment option.

### Entrepreneurship – Boxing Project

One of our students has been developing a boxing- based fitness and wellbeing programme as part of the Entrepreneurship enrichment. This project highlights initiative, planning, leadership, and a commitment to personal development. “Over the past few weeks, the Foundation Key Project has developed incredibly well, with each stage showing real progression. The idea was born through my Entrepreneurship enrichment, where I planned ahead by designing beneficial session structures and identifying the long term outcomes the project aims to achieve. As an amateur boxer who actively competes and trains, I am now working towards my England Boxing coaching qualification, which will allow me to safely deliver sessions alongside a professional coach who has agreed to support the program. I have also been assessing all internal safety requirements to ensure the project meets school standards. The Foundation Key Project is designed to help students build discipline, confidence, and essential soft skills while improving their fitness and overall wellbeing - skills that will benefit them in future careers and personal life. Many students have already shown strong interest, and I am excited to move closer to launching the final version of the project.” – **Obed**

We look forward to seeing this programme introduced as a new enrichment option next term.



### **Duke of Edinburgh's Award**

The **Duke of Edinburgh's Award** provides invaluable opportunities for personal development through physical activity, volunteering, skill- building, and challenging expeditions. Participation demonstrates independence, resilience, teamwork, and dedication — all valued by universities, apprenticeships, and future employers.

*“Last week we went on a practice expedition for our Silver Duke of Edinburgh award. The four of us travelled down to New Forest National Park with staff to spend 3 days developing our navigation, teamwork, and resilience skills. As a part of the expedition we went on a 6 hour walk through forests, bogs and large fields, navigating our route with maps and compasses to get to our checkpoints and eventually our destination. Overall, this experience*

*was extremely helpful for our expedition in April as we now have an insight into what to expect, how to organise ourselves and how to improve our orienteering as a team.”– Nico*

We congratulate our DofE team on their successful practice expedition.

### **NIA6 Medical Society – understanding meningitis**

This week, the NIA6 Medical Society focused on raising awareness about the recent **Meningitis B outbreak** and educating students about prevention, symptoms, and transmission.

#### **What is meningitis?**

Meningitis is an infection of the **meninges**, the protective membranes surrounding the brain and spinal cord. It can be caused by:

- **Bacteria** (including *Neisseria meningitidis* – responsible for Meningitis B)
- **Viruses**
- **Fungi**
- **Parasites**

Bacterial meningitis is the most serious and requires urgent medical attention.

#### **Symptoms**

Symptoms may begin similarly to other infections (e.g., fever, headache, vomiting).

However, key warning signs of meningitis include:

- Neck stiffness
- A rash or spots
- Sensitivity to bright lights

Students were reminded that symptoms can progress rapidly and that medical help should be sought immediately if these signs appear.

#### **How meningitis spreads**

Meningitis can spread through close or prolonged contact, including:

- Sneezing
- Coughing
- Kissing
- Living in close quarters or shared spaces

#### **Preventive measures (non- vaccine)**

The Medical Society emphasised several practical steps for reducing risk:

- **Avoid sharing personal items** such as vapes, drinks, or eating utensils
- **Maintain good hygiene**, including handwashing with soap
- **Cover your mouth** when coughing or sneezing
- **Limit close contact** with individuals who are unwell

The NIA6 Medical Society will continue sharing public- health updates and educational content throughout the year.

### Thought for the Week

**Self-belief is the foundation of success.**

Your family can believe in you.

Your friends can believe in you.

Your teachers can believe in you.

The Sixth Form team can believe in you.

**But you must believe in yourself first.**



### We Value Your Feedback

Thank you to everyone who attended our Year 12 Parents' Evening. We are always looking to improve our events and would really appreciate your feedback.

**Students:** Please scan the QR code to complete the Sixth Form Students' Parents' Evening Survey.

**Parents/Carers:** Please scan the QR code to complete the Year 12 Parents' Evening Parent/Guardian Survey.

Your feedback is invaluable in helping us continue to provide the best possible support and experience for our Sixth Form community.

Sixth Form Student Survey Parents  
Evening 2026



Sixth Form parent/ guardian Year  
12 Parents Evening survey



**Reminder: Student Leadership Survey**

Student Leadership Student Voice  
Spring Term



Our Student Leadership Team has launched a Sixth Form survey to gather feedback about student experience. This is a fantastic example of students taking an active role in shaping Sixth Form life. We strongly encourage all students to complete the survey and have their voices heard - your opinions matter.