

NIA 6 Updates



All of the previous NIA6 newsletters can be found in the news section on the [Sixth Form](#) website.

Attendance Matters

Attendance continues to be a key focus at NIA6, as we know it has a direct impact on student progress, confidence, and future opportunities. Every lesson counts, particularly at this stage of the academic year, where students are preparing for assessments and making important decisions about their next steps.

Year 12 Attendance Data:

- Attendance (current): 94.7%
- Attendance (previous): 92.9%

It is positive to see an improvement in both attendance and punctuality this week, and we encourage all students to continue building on this progress. Maintaining strong attendance now will support both academic success and future pathways.

World Cup attendance initiative

Mr Roper says as the group stages draw to a close, we are beginning to see the first teams eliminated from the competition. Monday 29th June marks the start of the knockout stages, where every game matters and teams must win to remain in the tournament.

A reminder that students assigned to the top three teams will receive prizes as a reward for their attendance. The key message remains clear — the better the team's attendance, the greater their chance of success.

Good luck to all teams as we move into this exciting next phase of the competition!

This is what Samuella has to say about our initiative:

'This term, our school has introduced an exciting new initiative inspired by the FIFA World Cup 2026. Every student has been randomly assigned a national team and each time your assigned team scores a goal, you earn a point. Students can also earn points by arriving at school on time and maintaining excellent attendance.

This challenge combines the excitement of the World Cup with the importance of good attendance and punctuality. Also, students will be awarded at the end of term based on their scores and points. This initiative is a great way of encouraging a positive habit through football. Good luck to everyone, and may the best team win!'



Students celebrate the World Cup in style

To mark the excitement of the World Cup, students were invited to wear country football jerseys to school today. It was lovely to see so many different teams and nations represented across the school, with pupils proudly wearing shirts from around the world.



Opportunities

Ready to take your first step into the world of banking and finance?

This July, Lloyds Banking Group is putting on a virtual event - the last one for this academic year to give students an opportunity to see what it's like working at one of the UK's biggest banks. The session will be packed with information, career insights, and an opportunity to gain a better understanding of how to apply for corporate roles and prepare for the interview stages.

Lloyds Banking Group is a world-renowned commercial, personal, and investment banking management firm and the UK's biggest Bank. LBG has over 30 million customers and around 60,000 employees globally and is a FTSE 100 company. Under the Lloyds Banking Group business, they also own Halifax and Bank of Scotland, as well as other financial institutions such as Scottish Widows. There are endless opportunities to grow your career at the bank, and this could be your first stepping stone to finding out how you could launch your career after school at the bank.

Event Details:

Date: Tuesday, 7th July

Time: 5pm - 6pm

For: Year 11, 12 and 13 students

Location: (Zoom link provided upon registration)

Please click on the link below to secure your place.

Application Link:

https://www.surveymonkey.com/r/LBG_LevelUp_Summer

Work Experience

Work Experience Week will take place beginning 6th July, running for one week. This is a highly valuable opportunity for students to gain real- world insight into their chosen career pathways and develop key employability skills.

Students who have not yet secured a placement must urgently speak to Mrs Silvestre and ensure all placements are logged on Unifrog.

To secure a strong placement, students should:

- Contact employers directly using professional communication
- Use Unifrog and online platforms to identify opportunities
- Speak to family, friends, and contacts
- Demonstrate initiative and enthusiasm

During the placement, students should aim to:

- Show a positive and proactive attitude
- Demonstrate reliability and professionalism
- Ask questions and engage fully
- Reflect on skills and experiences

Work experience is essential for strengthening UCAS applications, CVs, and interview performance, while helping students make informed career choices.

UCAS Applications – Year 12

Year 12 students are continuing to make strong progress with their UCAS applications. Most students have now created accounts and begun engaging with the process.

Students will soon begin focusing on their personal statements, and it is important they understand how to write effectively.

Key advice for writing a strong personal statement:

- Clearly explain why you have chosen the course
- Provide evidence of interest, such as reading, work experience, or wider research
- Reflect on what you have learned from your experiences
- Structure writing clearly and professionally

How parents can support:

- Encourage students to discuss their ideas out loud

- Help proofread drafts for clarity and accuracy
- Support research into universities and courses
- Encourage good time management and deadlines

Students should also be using Unifrog to research courses and explore career pathways to ensure they are making well- informed decisions.

Highlight on a Subject – A Level Polish

A Level Polish offers students the opportunity to develop advanced language skills while also exploring literature, culture, and film. It supports progression into careers such as international business, translation, teaching, diplomacy, and many others.

We are currently studying a play called 'Tango' which is a huge part of our exam, where we have to study a play and a film. We are about halfway done with reading it in class, where we all take turns to read each character. This develops our Polish reading skills as well as understanding the language further, getting us ready for the exam. We also write practice exam questions, which we get feedback for to further perfect our answers, ensuring the best grades possible. After we finish reading the play we will start doing work in the booklet that we have been provided, which includes information and questions about the play to further improve our understanding.

This Week in Applied Psychology

Our Year 12 Psychology students recently completed a series of pilot studies as part of their preparation for independent research projects. Through these practical investigations, students explored cognitive processing using the Stroop Test, examined the effects of music tempo on short term memory, and investigated the relationship between music tempo and sporting performance. Throughout the research process, they designed experiments, collected and analysed data, and considered ethical guidelines to ensure their studies were conducted responsibly. Completing these pilot studies allowed students to evaluate and refine their research methods, improving the reliability and validity of their investigations before undertaking their final projects. The findings and experience gained from these pilot studies will now be used to inform and strengthen their coursework, enabling students to justify methodological decisions and apply their practical research skills to their final investigations

This practical work is an excellent example of how students develop research, analytical, and evaluation skills, all of which are highly valued in both higher education and careers.

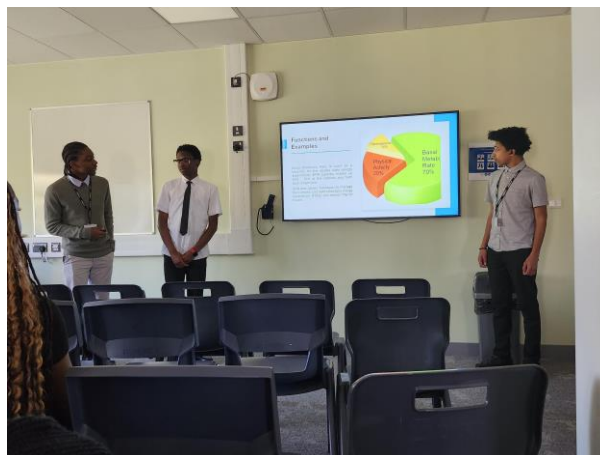


This Week in Health and Social Care

In Health and Social, our lesson was based on escape room, where we completed 4 different tasks to try and decode a sentence. It was all a race to see who can finish this the fastest. This escape room was also meant to test our knowledge on body systems and how it links to different health conditions/diseases. Our tasks were all about strokes and coronary heart disease (CHD). Specifically, Task 1 had a Venn diagram and need to fill it in using the causes of CHD and stroke. Task 2 was about the primary effects on both CHD and strokes, and we had to guess what they were and put the into a crossword puzzle. Task 3 was the secondary effects on the CHD and strokes and this was where we had to fill in the words on one piece

of paper and another where we had to cut out and stick in images and words into the correct boxes. Task 4 was us writing down to explain how those 2 conditions linked to certain body systems, and how it can link back to either the cardiovascular or nervous systems. For each task that we completed, we got given a encoded word(s), so after we finally completed the last task, we had to use a sheet of paper given to finally decode the sentence which was; Healthy Lifestyle leads to Healthy Hearts. The winners were Vidnija, Maja, Shams, and Mariam

This creative and engaging approach to learning allows students to apply their knowledge in a practical way, helping to strengthen understanding and teamwork skills.



UCAS Discovery Event

The recent UCAS Discovery Trip provided students with an excellent opportunity to explore a wide range of universities, apprenticeships, and career pathways. Events like this play a key role in helping students make informed decisions about their future.

The UCAS trip was a great opportunity to learn more about different university options and what they have to offer. It helped me feel a bit more confident about my future choice even if I'm still not completely sure on what I want to do. It was an enjoyable day with nice weather and a great way to spend time with friends taking part in activities and speaking to different representatives.







Thought for the Week

This week, we reflect on the importance of Windrush and living well together.

The Windrush generation represents resilience, diversity, and the rich cultural strength that comes from people working together and supporting one another. It reminds us of the importance of respect, understanding, and inclusion within our community.

Living well together means:

- Respecting each other's differences and backgrounds
- Showing kindness and empathy
- Working together to create a positive, supportive environment

By valuing diversity and supporting one another, we create a stronger community where everyone can succeed.