

## NIA 6 Updates



All of the previous NIA6 newsletters can be found in the news section on the [Sixth Form](#) website.

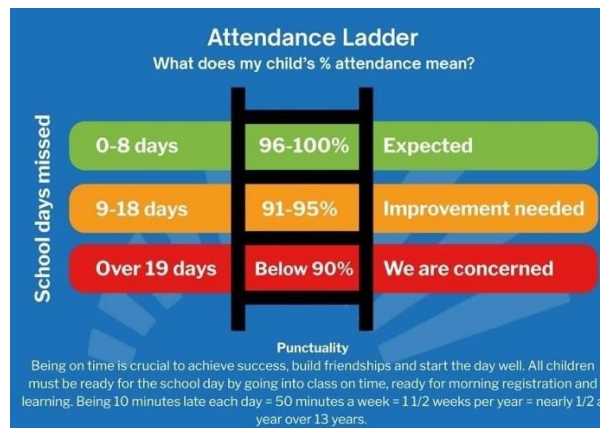
### **Attendance Matters**

This initiative continues to recognise students who are on time every day, on time to every lesson, and attending school every day.

We are now one week into the new term, and it is positive to see an improvement in attendance across Sixth Form. This is particularly important as we move further into the examination period, where every lesson truly counts and contributes to students' preparation and confidence.

We are also looking forward to our first movie afternoon next week, which forms part of our reward system for strong attendance and punctuality.

Students should be mindful that Year 13 entrance examinations are approaching, and consistent attendance during this period is key to ensuring all students are fully prepared and supported.



## Examinations

Examinations are a crucial part of the Sixth Form journey and provide students with the opportunity to demonstrate the knowledge, skills, and understanding developed throughout their courses. Being well prepared, organised, and punctual is essential for success.

There will be Year 13 entrance examinations week commencing 22nd June, and students should refer carefully to the timetable provided.

All examinations will take place at NIA, and students are expected to follow examination procedures at all times:

- **Arrive at 8:30am for a 9:00am exam**
- **Arrive at 1:00pm for a 1:30pm exam**
- **Attend the theatre promptly, knowing your seat number in advance**

If travelling to NIA for afternoon exams, students should leave promptly when directed by the Sixth Form Team.

Students must also ensure they are fully prepared with the correct equipment, including:

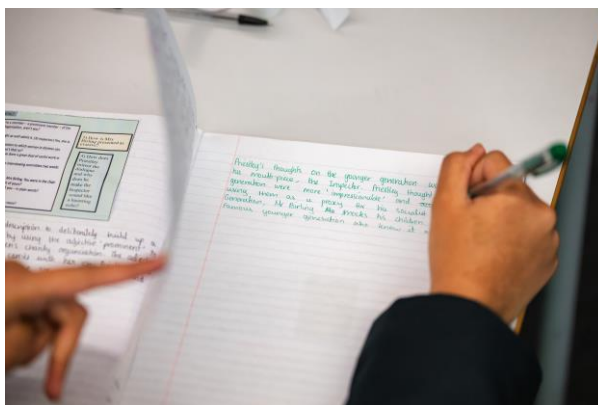
- **Black pens**
- **Calculators (where allowed)**
- **Rulers, pencils, and any subject- specific materials**

Being prepared allows students to start exams calmly and confidently.

## Year 12 Mock Timetable

Date	Morning Exam - 08:30 arrival 09:00 start	Duration	Afternoon Exam - 12:30 arrival 13:00 start	Duration
22/06/26 Monday	Psychology Polish 1	2 hrs 2.5 hrs	Sociology	1.5 hrs
23/06/26 Tuesday	TRIP			
24/06/26 Wednesday	Business 1	2 hrs	Biology 1	1.5 hrs
25/06/26 Thursday	Maths 1 English Literature	2 hrs 3 hrs	Physics 1	1.5 hrs
26/06/26 Friday	Geography History 1	2.5 hrs 2 hrs	RS Chemistry 1	2 hrs 1.5 hrs
WEEKEND				
29/06/26 Monday	Music Spanish History 2	2.25 hrs 2.5 hrs 2 hrs	Maths 2	1.25 hrs
30/06/26 Tuesday	Polish 2 Spanish	2.5 hrs 1 hr	Biology 2	1.5 hrs
01/07/26 Wednesday	Chemistry 2 Art	1.5 hrs All day	Physics 2 Art	1.5 hrs All day
02/07/26 Thursday	Business 2	2 hrs	No Exams	

## Revision and Study Skills



Strong revision habits help students feel confident, organised, and in control, while also reducing stress during the examination period. Effective revision should be active, structured, and consistent, rather than last-minute or rushed.

Successful strategies include:

- Creating realistic revision timetables focused on key areas
- Using flashcards for key terminology and concepts
- Completing past paper questions under timed conditions
- Regular self- quizzing and retrieval practice
- Producing mind maps and summary notes

Students are encouraged to continue working independently while also making use of teacher support and revision sessions where available.

## Career development opportunities

This section includes a wide range of opportunities to support students in developing their academic and career aspirations, particularly for those considering competitive pathways such as medicine and dentistry.

Students in Year 12 (and reapplying Year 13 students) are encouraged to attend the Free UCAT Virtual Conference, which provides valuable insight into the structure of the test and strategies for success.

The conference covers:

- How the UCAT is structured and scored
- What universities look for in UCAT performance
- Detailed breakdowns of each section
- Strategies for working under time pressure
- Guidance on preparation and resources

Students can register via:

[UCAT GIM - Medic Mentor](#)

Students interested in applying for medical courses are strongly encouraged to speak to Mrs Silvestre for further guidance and ongoing support.

In addition, there are further opportunities including:

- Barclays Career Insight Day
- University of Bedfordshire Life Science Conference

These experiences provide valuable insight into industries, university pathways, and career progression.

## Work Experience

Students also have the opportunity to complete work experience on Friday afternoons as part of Enrichment. Work experience is extremely valuable as it:

- Strengthens UCAS applications and CVs
- Develops employability skills such as communication and teamwork
- Provides insight into career pathways

Students must speak to Mrs Silvestre and log placements on Unifrog.

## UCAS Applications – Year 12

Year 12 students are now fully engaged in the UCAS application process, with the majority having successfully created their accounts and accessed the system. Any students who missed sessions will have opportunities to catch up this week.

Over the coming weeks, students will begin:

- Exploring university courses and career options
- Researching entry requirements
- Beginning their personal statements

Through PSHE and Unifrog, students will receive structured guidance on writing strong applications and making informed decisions.

Students are encouraged to start exploring both university pathways and career options to ensure they are making confident, well- informed choices about their future.

## Highlight on a Subject – BTEC Level Health and Social Care



"Level 3 Health & Social Care is a beneficial course that supports progression into a wide range of university courses and careers, including nursing, midwifery, social work, occupational therapy, teaching, nursing, and other healthcare professions. Health and Social Care helps us develop our understanding of health, wellbeing, human development, and the care sector, while also building communication, and research skills that are highly valued by universities and employers.

"Earlier this school year, we have also had to opportunity to visit the University of Northampton, where we learnt about different careers and university courses related to Health and Social Care, including Nursing, Midwifery, Social work, and occupational therapy. This trip gave us a useful insight into future study and career options.

"So far in Health and Social Care, we have completed Unit 1: Human Lifespan development with Mr Wallace, and Unit 5 which is coursework based with Mr Wilson. Unit 1 explored how people grow and develop through the different life stages and the factors that

can influence their development. We completed the Unit 1 exam in May, and it was interesting to apply the knowledge we had learnt throughout the year. Unit 5 allowed us to develop our independent research skills through coursework tasks, helping us build confidence in researching and analysing health-related topics. We are currently studying Unit 2, which focuses on human biology. We are learning about cells, tissues, organs, and how body systems work together to maintain health. Lessons include group discussions, independent research, exam-style questions, and group presentations, helping us develop both our knowledge and communication skills. We will continue studying Unit 2 in Year 13, where we will complete the unit. “ - **Mariam M**

### **Geography fieldwork**

Fieldwork is an essential component of A Level Geography, particularly for the Non- Exam Assessment (NEA). It allows students to apply their classroom knowledge to real- world environments and develop practical research and analytical skills.

This year, students are exploring a range of investigations, including:

- Eutrophication along the River Nene
- Perceptions of place in Cambridge
- Sustainability of housing in Northampton
- Economic change and social groups in Canary Wharf
- Safety and length of residence in Millwall

Our first field trip focused on physical geography along the River Nene, providing valuable data collection opportunities.

“For my Geography coursework, my methodology involved collecting water samples along a river, so I chose our local river the river Nene. Before half term, as a group, we drove to 8 points across Northamptonshire, collected my samples, and saw some new places along the way. Returning to school, I put my water samples through some scientific testing in the labs and recorded my results!” - **Georgia**











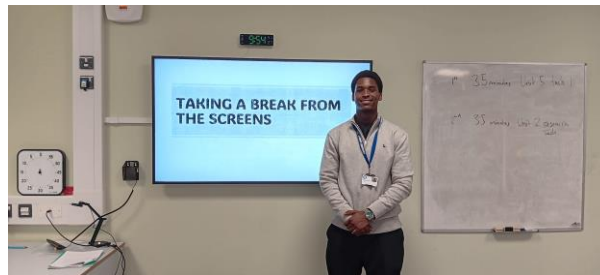


### **Year 12 Students Share Important Message About Screen Time**

This week, our Year 12 student Tariq delivered a thoughtful talk on the importance of taking a break from screens.

He encouraged students to reflect on their screen time and highlighted the benefits of stepping away from devices to support wellbeing, focus and face-to-face connections.

Well done to Tariq for sharing such an important message.



**A Level English Literature students have a masterclass with a lecturer from the University of Northampton.**



### **Goodbye Year 13**

As we approach the end of the academic year, we begin to say goodbye to our Year 13 students.

A reminder that students must continue attending all scheduled examinations.

The Year 13 Leavers' Celebration will take place on 16th June at 11:30am at NIA6, followed by pizza and a bowling trip. Students wishing to attend bowling must ensure consent is completed via Arbor by 5th June.

We are incredibly proud of this cohort and wish them every success in their future pathways.

### **Thought for the Week**

**“Always be you – no copies, no imitations – because you are awesome!”**

This week's focus reminds us of the importance of being authentic. Being true to yourself is essential, but it is equally important to strive to be the best version of yourself — showing resilience, kindness, and a commitment to improvement.

By embracing who you are while continuing to grow, you create the strongest foundation for success both now and in the future.