



Northampton International Academy

German Curriculum Overview



Why teach German?

Learning another language is an integral skill in thriving in a growing, global world. Proficiency in a second language will give learners the opportunity to engage with the world in a more immediate and meaningful way. It allows us to understand and celebrate other cultures, beliefs, and people from all over the world.

The study of language provides us with opportunities to develop our literacy and communication skills; not only in the taught language but proficiency is developed in learners' first language too. Our curriculum aims to support learners in becoming confident speakers, astute listeners, and purposeful writers all whilst developing their intercultural understanding of the world around us.

We aim to provide language learning which challenges children beyond their boundaries, promotes the love of languages and cultures, as well as providing opportunities to thrive in our global community and in the subsequent steps of their educational journey.

Our Common Teaching approaches:

- Retrieval starters every lesson
- Cold calling and strategies for checking for understanding to ensure everyone is learning
- Modelling new information and skills
- Strong literacy links
- Choral repetition and consistent recycling of language structures

The 6 Big Ideas of the German Curriculum

Curriculum maps detail the sequencing of substantive knowledge through six 'big ideas' to enable pupils to build schemata of important concepts over time.

My personal world	Media & Technology
Lifestyle & Wellbeing	Studying & My future
My neighbourhood	Travel & Tourism

Learning German – The key aims of our language curriculum.

Pupils learn the German language in its spoken and written forms. German is produced and understood through speaking, listening, reading and writing. Through these core approaches, we teach pupils how phonics (the relationship between sounds and letters), grammar and vocabulary combine so pupils understand and produce ever more complex language.

Recognise and use phonics with accuracy	To learn the relationship between sounds and letters in Spanish. To recognise these and use them with accuracy.
Understanding and application of grammar	To learn important foundations of another language such as the grammatical aspect of learning the gender of words.
Retrieval skills and vocabulary retention	To consistently learn and remember vocabulary and retrieve this in different contexts or using different skills (reading/aurally).
Listening and reading for gist	To develop comprehension so that pupils can understand authentic texts. Pupils do not have to understand every word to be good linguists – but they will have a secure general sense of meaning.
Successful communication Skills	To be understood by others and to express ideas, thoughts and feelings to another person in another language. Learning the importance of accurate pronunciation, intonation and noticing punctuation when written.

Linguistic skills we develop:

	Speaking and Reading Aloud
	Listening and Dictation
	Reading
	Translating
	Writing
	Intercultural Understanding

Learning for Life

Employability skills

Studying a language supports careers requiring good literacy, research, resilience, communication, presentation skills and pattern spotting/analysis.

Studying German and building language learning skills can give learners access to the job markets of the German world. Closer to home, a language is appreciated by many employers in the hospitality industry and is especially beneficial in fields such as: education, law, translation and interpreting services, journalism, travel and tourism, governance and diplomacy, politics, military and intelligence or business.

Examples of qualification pathways

Many of the Russell group universities particularly value a GCSE in a language and some expect students to have a language qualification before they will consider them for undergraduate study. Many students continue to study German to degree level within courses such as German with Business/ Law as a joint honours degree. Other options combine German with another language; or a subject from another discipline such as History or International Relations.



Learning Overview KS3 & KS4 2024/2025

le	Year 7	Year 8	Year 9	Year 10 (New Specification)	Year 11 (Legacy Specification)
Autumn 1	<u>Meine Familie und ich</u> Introduction to German. Talking about family members and pets in detail.	<u>Meine Gegend</u> Talking about your town, describing what you can do there and inviting friends on social activities in to	<u>Bleib gesund!</u> Talking about your eating habits and lifestyle including how to stay healthy and how to get help when ill.	<u>Zurück zur Schule!</u> Talking about your life at school and understanding the German school system.	<u>Willkommen Bei Mir!</u> Talking about your life at home, including your house, rules, what you eat and drink and how you use technology. <small>Legacy Theme 1: Identity and culture and legacy theme 2: Local, national, international and global areas of interest.</small>
	Autumn 2			<u>Wie sieht die Zukunft aus?</u> Talking about your future plans including plans for after your GCSEs, thinking about a gap year, discussing national service, charity work and careers.	<u>Im Urlaub und zu Hause</u> Talking about your town and local area, holiday destinations and describing what you have done at home or on holiday in the past and plans for future holidays. <small>Legacy Theme 2: Local, national, international and global areas of interest.</small>
Spring 1	<u>Meine Freizeit</u> Talking about hobbies and free time activities and weekend plans in detail.	<u>Meine Ferien</u> Talking about recent holidays, giving information about the location, accommodation and weather.	<u>Meine Ambitionen</u> Talkin about your future plans and aspirations including jobs and future goals.	<u>Endlich mal Freizeit!</u> Talking about what you like to do in your free time, online activities, going out and discussing film and cinema.	<u>Eine wunderbare Welt!</u> Talking about the environment, social issues such as drugs, smoking, alcohol, homelessness, poverty, and charity work. <small>Legacy Theme 2: Local, national, international and global areas of interest.</small>
	Spring 2			<u>Meine Welt, deine Welt!</u> Talking about family members and relationships, equality and identity, festivals and celebrations.	<u>Revision and Exam Preparation</u> Speaking and writing exam focus
Summer 1	<u>Schule ist Klasse!</u> Talking about school, giving information about school subjects, timetables and school rules.	<u>Bist du ein Medienfan?</u> Talking about different types of media (books/ film/ social media) and how you use them.	<u>Mein Leben.</u> Talking about your life now versus what life was like when you were younger, looking at what is important to you.	<u>Bleb Gesund!</u> Talking about exercise and sports, healthy living, accidents and illnesses, changing habits, wellbeing and what is important to you.	<u>Revision and Exam Preparation</u> Listening, reading and writing exam focus.
	Summer 2			<u>Schöne Ferien</u> Talking about going on holiday, making reservations, problems, a past holiday and future holiday plans.	

Language big Ideas	My personal world	Lifestyle & Wellbeing	My neighbourhood	Media & Technology	Studying & My future	Travel & Tourism
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