



NORTHAMPTON INTERNATIONAL ACADEMY



**SECONDARY
PROSPECTUS**



WELCOME

Northampton International Academy is a diverse and vibrant community that is committed to ensuring our children and young people are provided with the education, skills and experience they need to prepare them for a bright future.

The school is based in the heart of Northampton and has a strong bond with the local community outside its walls and a warm sense of community within them with staff, parents and governors all working in partnership to ensure the very best outcomes for our pupils.

As a local school with a global vision, we strive to ensure that our pupils understand the wider world and how education can help them to access local, national and international opportunities and experiences.

This is an all-through school, so we are well-placed to understand the journey from early years right through to sixth form. We work hard to make sure that every pupil is known, supported and challenged as an individual and that the East Midlands Academy Trust's values of inclusion, innovation, inspiration and, integrity and impact are tangible in all aspects of academy life.

We are committed to transforming lives, opportunities and the futures of the children and young people at Northampton International Academy as they move through all stages of their education with us





VISION

As part of our united community, our all through school celebrates the uniqueness and diversity of individuals so that all can flourish and thrive.

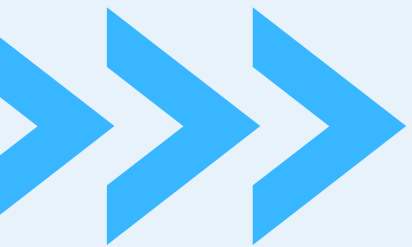
Opportunities are created through challenge to develop a life-long love of learning. We raise aspiration by harnessing passion, promoting engagement, and in striving for excellence.

Our outward facing approach prepares our community for success in the modern world and our ethos prepares our students for life in modern Britain.



The school's culture strongly supports the promotion of values such as tolerance, respect, democracy and the rule of law.

Our aim is for every pupil to access a wide range of opportunities in order to develop their full potential.





CURRICULUM

We maintain a broad and balanced curriculum. In addition to our delivery of subject-based curriculum, we also have our character education which has been introduced from reception to sixth form.

This character curriculum helps to prepare children for their future learning and adult lives. It focuses on: Responsibility, Collaboration, Respect, Care, Excellence and Aspiration and complements our subject curriculum and House system.

We provide pupils with a broad, balanced and inclusive curriculum, based on the National Curriculum which is ambitious and designed to give learners, particularly those with special educational needs and the most disadvantaged, the knowledge and cultural capital they need to succeed in life. All learners study the full curriculum. In the rare exception where this is not practical, learners are provided with a bespoke pathway.

All learners are encouraged and supported to achieve their full potential and to be included in the social and academic life of the school. The curriculum is coherently planned and sequenced to enable learners to build constantly on their prior learning, whilst developing and deepening their understanding.

Our approach combines concepts from the forefront of educational research so that teachers design learning opportunities which maximise outcomes for learners.

Learners will be provided with the opportunities to acquire an increasing array of broader skills, including critical thinking, resilience, working with others, problem solving, and leadership. These attributes prepare them to be successful in their future learning and employment.



SCHOOL DAY



8.30am to 9am	KS3 Form time
9am to 10.40am	Period 1
20 mins	Break
11am to 12.40pm	Period 2
30 mins	Lunch
1.10pm to 2.50pm	Period 3
2.50pm	Depart
2.50pm - 3.20pm	KS4/5 Form Time

THE DNA OF NIA
High Expectations

Collaboration

Responsibility

Respect

Care

Excellence

Aspiration

Original Vision

HOUSE SYSTEM

The intent of the House system is to embed the DNA of NIA character drivers of Collaboration, Responsibility, Respect, Care, Excellence and Aspiration.

By being a member of the House family, students and staff are encouraged to show the character drivers of NIA. Each secondary learner has a House tie to indicate their House and each year group is equally divided into the six houses, with two tutor groups per year in each House.



Ruby



Sapphire



Diamond



Emerald



Amethyst



Amber

Inter-house is a major pastoral and extra-curricular side of school which develops students' social, team-working and organisation (amongst other) skills. The House system aims to reflect the ethos of the school.

There are many House events throughout the year from all areas of school life. This blend ensures that everyone has an opportunity to represent their House in something that they enjoy or are good at or are willing to try including various sporting activities, NIA's Got Talent, Eurovision, dance, fashion, spelling bees, orienteering and more.

All students have the opportunity to earn House points as they are all invited and encouraged to take part in these events, and everything from their classwork effort to their musical prowess and sporting ability can contribute to the scores. In line with the House points, learners are acknowledged and rewarded for demonstrating the character drivers.

Rewards are broken into daily, weekly, half terms and end of year celebrations.

ENRICHMENT OPPORTUNITIES



At Northampton International Academy we enhance the 'traditional' curriculum with enrichment opportunities for all from Reception to Year 13.

There is a comprehensive choice of extracurricular activities to choose from including music, drama, science, a wide range of sports such as football, fitness, basketball, netball, handball, trampolining and games and much more. We also offer enrichment trips and visits, workshops, speakers and excursions.

PASTORAL SUPPORT

At Northampton International Academy we invest strongly in the care, welfare and happiness of our community. To ensure the very best support and care, we have adopted a year group model which creates a sense of family and belonging.

Each year group has a dedicated Head of Year whose job it is support students both pastorally and academically. The Heads of Year are ably supported and assisted by Pastoral Support Assistants who are available to both students and parents/carers throughout the day. We have an excellent team of Form Tutors, which support students to make good progress in their lessons and also help to foster a sense of family.

Each year group in the Secondary Phase is line managed by a Head of Key Stage and an Assistant Headteacher who focus on the day to day welfare needs of students and carefully monitor their academic progress.

STUDENT WELFARE

Northampton International Academy is committed to safeguarding and promoting the welfare of children and young people and expects everyone involved with the school to share this commitment.

We recognise our moral and statutory responsibility to safeguard and promote the welfare of children and young people in our care. We endeavour to provide a safe and welcoming environment where everyone is respected and valued.

We are alert to the signs of abuse, neglect, exploitation and radicalisation and follow our procedures to ensure that children effect support, protection and justice. Where there are concerns, we have a duty to refer those concerns; contributing to the assessment of a child's needs, and towards on-going actions to meet those needs.

ABOUT EAST MIDLANDS ACADEMY TRUST

East Midlands Academy Trust was incorporated in September 2012. East Midlands Academy Trust is a Multi Academy Trust based in the centre of Northampton.

Since incorporation, the MAT now includes five primary academies, one secondary academy and one all-through 4-19 Free School.

East Midlands Academy Trust's key ambition is straightforward - to create excellent academies.



Vision, Values and Purpose

The East Midlands Academy Trust is driven by a strong moral purpose that every child has the right to outstanding teaching and leadership.

It is our mission to work with our children, their parents and carers and our staff to create excellent schools. Schools that demonstrate integrity of purpose through high aspiration for every child.

We set high expectations for our leaders and teachers to support and stretch every child. We ensure that they make excellent progress and build the skills, knowledge and attributes that will prepare them well for secondary school and beyond.

'Every child deserves to be the best they can be'



**NORTHAMPTON
INTERNATIONAL
ACADEMY**

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