East Midlands Academy Trust Curriculum Map

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Year 7	**Rivers** • The water cycle • Why it rains • Why we need water • The drainage basin • A river's long profile • Bradshaw's model • Shaping the landscape • Erosional landforms • Depositional landforms • Flooding • River management • Case study – The Ganges • Assessment – STAR task • Assessments - DIRT Skills: photo analysis, drawing and annotating diagrams, data analysis, case studies, field work.	**Cold Environments** • Glaciers and the Ice Age • Formation of glaciers • Shaping the landscape • Depositional landforms • Erosional landforms • Do glaciers matter • Antarctica • Svalbard • Russia • Literacy - Geography in the news • Assessment - STAR task • Assessment – DIRT Skills: Drawing and annotating diagrams, data analysis, map skills.	**Africa** • Introduction to Africa • Countries and biomes in Africa • Measuring development • Comparing development data • Case study – Somalia • Case study - Challenges and opportunities in Lagos • Literacy - Geography in the news • Peer assessment Skills: Map skills, data analysis, case studies.	**Africa** • Case study - Introduction to Kenya • What is life like in Kenya • Tourism in Kenya – Maasai Mara • Case study - Introduction to South Africa • What is life like in South Africa • Literacy - Geography in the news • Assessment - STAR task • Assessment -DIRT Skills: Case studies, data analysis.	**Deserts** • Characteristics of deserts • Location of deserts • Climate of deserts • Desert ecosystems and adaptation • Geomorphic processes • Desert landforms • Opportunities in the desert • Desertification • Cold deserts • Literacy - Geography in the news • Assessment - STAR task • Assessment - DIRT Skills: Draw and annotating diagrams, map skills, data analysis, case studies	**Weather and Climate** • Weather and climate • Weather forecasting • Clouds • Types of rainfall • Air pressure • How can we measure weather • Factors affecting climate • Climatic regions • Extreme weather events • Literacy - Geography in the news • Assessment - STAR task • Assessment - DIRT • Microclimates Skills: Data analysis, interpreting maps, field work
Year 8	**Climate change** • What are resources • How the Earth's temperature has changed over time • Greenhouse effect and climate change • Is climate change positive or negative • Human's impact on the environment • Australian bushfires case study • How can we tackle climate change • Millennium Development Goals • Literacy - Geography in the news • Assessment - STAR task • Assessment - DIRT Skills: Data analysis, extended writing, case study, photograph analysis, field sketching.	**Going Green (DRAFT)** Plastics Light pollution Ecotourism Oceans Environmental quality survey Recycling Biodiversity Food production - Should we all become vegetarians? Insect farms Containerisation Water security Field work – environmental quality survey/ litter pick?	**Coasts** What is the coast How waves are formed Processes – erosion, transportation and deposition Erosional landforms Depositional landforms Tourism Coastal management Case study- Lyme Regis Case study – The Maldives Assessment – STAR task Assessment - DIRT Skills: Diagrams, case studies, DME assessment.	**Development** • What is development • How do countries develop • Development indicators • Uneven development • Health and wealth • Trade • Globalisation • Economic activities • Top-down and bottom-up development • Aid • Fairtrade • Living in an LIDC • Assessment – STAR task • Assessment – DIRT Skills: Data analysis, case studies, DME, debate.	**India** • Introduction to India • India's climate • What is India's landscape like • India's population • Changing India • TNCs • Uneven development • Tourism in India • Development projects in India Skills: Data analysis, case study, photograph analysis	**Geography of crime** Crime wave Geography and crime What is the distribution of crime Crime hotspots What are impacts of crime Case study - Crime in Northampton Designing out crime Gun crime in Rio case study Knife crime Case study - Heroin trail Case study – Crime in India Literacy - Geography in the news Assessment - STAR task Assessment - DIRT Skills: Group work, data analysis, case studies, map skills.
Year 9	**Hazards** • Earth's structure • Where and why do tectonic hazards happen • What happens at plate boundaries • Impacts of earthquakes – Nepal case study (peer assessment) • Deggs model/ Parks model • Tsunamis – 26th December case study • Literacy - Geography in the news Skills: Map skills, drawing and annotating diagrams, photograph analysis, case studies, extended writing.	**Hazards** • Mitigating earthquakes • Volcanoes • DME – Monserrat case study • Living near a volcano • How do tropical storms happen • Tropical storm case study • Literacy - Geography in the news • Assessment - STAR TASK • Assessment - DIRT Skills: Drawing and annotation diagrams, DME, case studies, data analysis, group work.	**Cities and countryside** • What is a settlement • Settlement functions • Site and situation • Why do settlements change over time • Burgess model • Literacy - Geography in the news • Changes in retail • Micro-economies Skills: Ma skills, field work, data analysis.	**Cities and Country sides** • Brownfield vs greenfield • Regeneration and gentrification • Rural urban dependency • Rural diversification • Town planning – sustainability • AC v's LIDC cities • Literacy - Geography in the news • Assessment - STAR task • Assessment - DIRT Skills: Field sketching, DME, photograph interpretation, data analysis.	**Northampton (DRAFT)** History of Northampton Northampton's function Urban models How Northampton has changed over time Sense of place Perception of place Economic landscape of Northampton The challenges Northampton faces Join Northampton's Big clean up with Primary Fieldwork	**NEA/ Skills** • Process of enquiry • Introduction to the different studies • Data collection methods • Recording results • Data presentation methods • Data analysis • Conclusion • Evaluation • Assessment – STAR task • Assessment - DIRT Skills: Map work, field work, data collection, data analysis, graphicy, group work, independent study skills, case study.