

Remote education provision at NIA

Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education at Northampton International Academy if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: *what is taught to pupils at home*

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Primary:

On the first day of isolation, children in our Primary phase can expect a simple guide uploaded onto Edulink with tasks and activities for English, Maths, Topic work and a selection of supplementary activities, including reading tasks, a physical health task, and a mental health task.

On day two of isolation, children in our Primary phase will be able to access recorded videos for each English, Maths and Topic lesson each day, with a weekly Phonics video too.

Secondary:

On the first day of isolation, students in our secondary phase will receive lesson content uploaded for each lesson of their timetable onto Edulink with instructions of tasks and activities.

On day two of isolation, students in our Secondary phase will be able to access live lessons on Microsoft Teams for each of their normal timetabled lessons. The lesson resources will also be uploaded to Edulink after each lesson for reference and revision.

Key Stage 4 and Key Stage 5 students will always be able to access each of their normal timetabled lessons in the case of remote learning. In the instance of a whole year group isolation in Key Stage 3, a 'centralised timetable' may be created that looks different to each students' normal timetable, but coverage of all subject entitlements will be included.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Primary:

For Early Years Foundation Stage, Key Stage 1 and Key Stage 2, children will be taught broadly the same curriculum as if they were in school.

Secondary:

For Key Stage 3, 4 and 5, students will be taught broadly the same curriculum as if they were in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	1 hour total of video lessons per day (English / Maths / Topic / Phonics) 2-3 hours of parent supported study each day.
Secondary school-aged pupils not working towards formal qualifications this year	4 hours of live lessons each day.
Secondary school-aged pupils working towards formal qualifications this year	4 hours of live lessons each day. Up to 2 hours of self-supported study each day.

Accessing remote education

How will my child access any online remote education you are providing?

Primary

Children in our Primary phase will need to access Edulink One. This has been set up as parent accounts. Daily learning resources (videos, supporting resources, worksheets) will be uploaded onto the parent account.

Secondary

Students in our Secondary phase will need to access Microsoft Teams through their school Microsoft Office account to be able to join and view live lessons. Students will also need to access Edulink One using their school login credentials to be able to view the learning resources each day.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Issuing and Lending Laptops / Tablets / Wifi-Dongles

Parents should contact the school directly where information will be given about how to request various IT to support with remote learning

Accessing / Requesting Printed Materials

Where families have no access to view online material, students / parents can contact the school directed to request printed materials that can be made available for collection.

Submitting Work without Online Access

Where families are unable to submit work to teachers via online means, completed work can be handed in to NIA reception. The work must have the name of both the student and the appropriate teachers clearly identified. The work will be passed on to the identified teacher and feedback will be given via phone call.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Primary

- Pre-recorded lessons made by teachers.
- Uploaded resources to Edulink (worksheets / power points).
- Twice weekly Teams meetings for parents / children and their teacher.
- Paper resources sent home where requested by parents.

Secondary – Key Stage 3

- Live teaching (online lessons) via Teams to whole cohorts.
- Some pre-recorded lessons made by teachers.
- Uploaded resources to EduLink (worksheets / power points).
- Paper resources sent home where requested by parents.
- Fortnightly Tutor Time meeting with students and tutor (1:1).

Secondary – Key Stage 4 and 5

- Live teaching (online lessons) via Teams.
- Some pre-recorded lessons made by teachers.
- Uploaded resources to EduLink (worksheets / power points).
- Paper resources sent home where requested by parents.
- Fortnightly Tutor Time meeting with students and tutor (1:1).
- Individual subject reference to commercially available websites (GCSE Bitesize / Hegarty Maths / Educational YouTube channels such as Kahn Academy / Educake etc) This is used to enhance the learning.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Primary

- Children are to have access to Edulink every day to receive their daily lesson material.
- Parents are provided with login credentials to Edulink.
- We would ask parents to provide a quiet learning space and writing equipment for their child and engage in learning activities. Please contact the school directly to request writing resources if required.
- Suggestions of how to engage and support your child in their remote learning is as follows:
 - Watch the video with them
 - Support them in the completion of the work
 - Send the work to teachers for marking feedback
 - Explain any tasks they do not understand

Secondary

- Students are expected to attend all virtual lessons as per their calendar.
- Students should log in to Edulink every day to access lesson material, guidance and other learning resources.
- We would ask parents to provide a quiet learning space and writing resources if required.

• Times of the day

We would recommend that when learning from home, all learners maintain normal school day routine as far as possible.

Secondary:

Online lessons will begin at 8:30am and end at 2:30pm. Tutor Time meeting slots will take place between 2:30pm and 3:00pm

Primary:

Learning resources will be uploaded to Edulink by 9am every morning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Primary

- Teachers will monitor the completion of daily lesson tasks via Edulink and through completed work submission each week.
- Teachers will have Teams meetings twice a week with children / parents / carers to support with engagement in remote learning.

Secondary

- Teachers will take an online register of virtual attendance for each live lesson.
- Teachers will monitor the submission of completed work as requested.
- Attendance and work submission will be monitored by staff. Where concerns arise, parents will be informed and support offered where needed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

The staff at NIA will follow the academy Feedback Policy.

Identified assessment pieces will be submitted by the student to the appropriately signposted email inbox. This work will be marked by the teacher and returned via email to the student or parent / carers directly.

Where online access is not available, work may be handed in via the school reception.

Students will receive feedback each week on identified assessed pieces of work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families.

- Teachers have been asked to ensure that lessons take into account Individual Learning Plans where possible and that a variety of learning strategies are employed to ensure access for all learners.
- Parents can contact the school directly to speak to the appropriate SENDCo for further support and guidance.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual children are self-isolating, work will be provided via Edulink. Live lessons may not always be an available option for individual cases.