

East Midlands Academy Trust **RE Curriculum Map**



	Religion: Christ		t <mark>ianity Judaism</mark>		Islam Islam		Hinduism Sikhi		sm Buddhism			Multi Faith			
Year 1		Year 2		Year3		Year 4				Year 5		Year 6			
Autumn	 People in Christianity: What can we learn from Jesus and Saint Francis? (9) What does the word 'inspiring' mean? Who is inspiring? Who was Jesus? Why is the story of his birth important? What did Jesus do that inspired people? What did Jesus do that inspired people? What happened to Jesus? Why do people follow Jesus today? Who was St Francis? What did Jesus inspire him to do? Who was St Francis? What did Jesus inspire him to do? Who is inspiring for me? Who is inspiring for other children in my class? 		 The Torah: How does the Torah influence the lives of Jewish People? (9) Which objects are special to you? Why is my book special to me? What object do Jewish people value most? What sort of stories can we find in The Torah? Who was Moses? Why is the story of Moses important? How do Jewish people use stories in the Torah to help them to live? Which other important stories are important to Jewish people? What can be learned from the story of Joseph? How do Jews show that the Torah is special? What have I learnt about the Torah? 		The Church Year: Is Christmas a festival of light or love? (8) • What special events give structure to our lives? • What is Advent? Why is it important to Christians? • What does Christmas tell us about Jesus? • How do Orthodox Christians celebrate Christmas? • Why is light so important as a Christian symbol? • Why do Christians think of Jesus as the "Light of the World?" • What does light represent in the Christmas story? • What does light represent in the Christmas story? • What have I learned? Is Christmas a festival of light or love? Christianity Light and Dark: What do these symbols mean? (3) • Why is light so often used as a symbol for goodness and truth? • How and why do Jewish people celebrate the festival of Hanukkah? What part do candles play in these festivals?		Hinduism (12) •What do I know about India already? •How do we see things? •What can stories and images of deities tell us about Hindu belief about God? •What happens in a Mandir? •Are all Mandirs the same? •How do Hindus worship at home? •Why is music an important part of Hindu worship? •What writings are important to Hindus? •What is the story behind the festival of Divali? •What happens at Divali in Britain today? / What is so special about Divali for Hindus? •What ideas in the Divali festival link with our own lives? •What have I learned? Hinduism Light and Dark: What do these symbols mean? (1)			 What does it mea Sikh1Community? What difference of believer's life? How did Sikhism H What happened t Which Guru do Sil How do Sikhs exp How do Sikhs wor What makes a Gu Why is there a kit How do festivals h practice? What have I learn 	to a Sikh in Britain? (10) n to belong to the loes being a Sikh make to a begin? o Sikhism after Guru Nanak died khs follow today? ress their beliefs? rship? rdwara a special place? chen in a Sikh holy building? help Sikhs put their beliefs into ed about Sikhism?	 How do Budd The Buddha: How do Budd example? What do Budd How importai What are the (Visit to a term 	Buddhism (7) •How do Buddhists live their lives? •The Buddha: What is important about Buddha? •How do Buddhists try to follow the buddha's		
	Christianity		Judaism		Judaism Christianity		Judaism Christianity Hinduism				Sikhism		Buddhism		
Spring	 special for Christian people? (11) What are special places? What makes a place special? How should we treat special places? Do Christian believers have a special place? What can we learn about it? What can we find in a church? What would we like to find out on our visit to the church? What makes a church special? How did I feel on our visit to the church? What have I learned about being in a church? Are all churches the same? What happens in a church? 		Books and Stories in Christianity: What do Christians learn from the Bible? (10) •What makes a book special? •What makes a good story? •Why is the Bible special to Christians? •What stories are in the Bible? •How did the world begin? •Does bigger mean better? •How should we treat our friends? •Why did Jesus tell stories? •How is the Bible treated in church? •What have I learned during this unit? Christianity		 people? (10) What is an inspiring person? / Who is an inspiring person? Who did Jesus say he was? What do we know about Jesus' life story? Is his story inspiring for some people? What did Jesus teach? Was he a good teacher? Who did Jesus think was important? What do Jesus' miracles show about him? How and why are Holy Week and Easter expressions of Christian beliefs about Jesus? 			 sacrifice? (9) What is Lent? What happened on Palm Sunday? Why was the Last Supper so important? Why was Jesus disappointed in the disciples? Why did Jesus have to die? What difference does the story of the Resurrection make for Christians? What happened when Jesus left them again? Why is Pentecost so important to Christians? Is Easter a festival of new life or sacrifice? 			reflecting on Chri (8) • What can we lear and Muslim wisdo • How can breathin • How can a tensing imagination? • What do Sikhs thi What do I think? • What do Muslims What do I think? • What do Christian love? What do I th	om? g exercises help us to be calm? g exercise lead to better nk about the value of money? think about the beauty of nature is think about the meaning of hink? is what I have learned about id love?	 and why shoul Whose world What do we world? What do Juda the natural w What does th the natural w What does th the natural w What do Mus was created? What does so the world? What do I thi world? 	 What do Judaism and Christianity tell us about the natural world? What does the story from Genesis tell us about the natural world? What can we do to help the natural world? What do Muslims believe about how the world was created? What does science tell us about the creation of the world? What do I think about the creation of the 	
					Christianity		Christianity Sikhism Islam				Christianity	Christianity Judaism Islam			
Summer	 The Family in Judaism: How does being Jewish make a difference to family and celebration? (10) What is most important to you and why? Why is God important to Jewish people? How do Jewish people believe the world was created? Why is it important to look after the wold? Why is family important? Why is it important to rest? Why is it important for the rest and peace to permeate the week? What other things do Jewish people celebrate or remember? What else is important to the Jewish family? What do I know about families of the Jewish faith? 		Questions about God: How do a Christian's ideas about God compare with my own? (7) •What do I think about God? •What characteristics do I think God has? •What do we mean by 'God'? •What do Christians say God is like? •What do Christians mean by 'Trinity'? How can God be three and one? •How do Christians believe they can talk with God? •What have we learned in this unit? Christianity Family Ties: How and why do Hindus celebrate Raksha Bandhan? (6) •What is a celebration? •What place does food have in celebrating? •Who is important to you? •What is Raksha Bandhan? •What happens at Raksha Bandhan? •What have we learned? •What have we learned?		 make? (10) What do Muslims believe about God? Why is prayer important to Muslims? What odes Hajj mean to Muslims? What does charity mean to Muslims? What does charity mean to you? Why do Muslims fast? What commitments do I have in my own life? How are sacred texts important to believers? How does the Qur'an give guidance to Muslims? What is the mosque used for? What do I know about, and how have I learnt from Islam? 		 make towards addressing some problems in the UK today? (10) What is the relationship between what I believe and what I do? What can I do to help others? What is the relationship between what people believe and what they do? What can I do to help others? What can I do to help others? What can I do to help others? Who was St. Patrick? How did he show his Christian faith in action? Who was St. Brendan? How did he show his Christian faith in action? 			Christian Aid and (10) • What do we know • How and why doe world? • How and why doe world? • How do global rel Could they do bet • Are Christian Aid different? • Will I make a diffe • How can I express world through a c	and Islamic Relief similar or erence to the world in my life? 5 my ideas about unfairness in ou reative piece of work? ed about the two charities? Will	 a more respect Keynes? (9) What are the Northampton region? Is our county the religions of the religions of the religions of the religions of the Which places area or the w What are the the UK and of How is religio r What can peer others' places it What makes of the religion of t	 What are the religions of Northamptonshire/Milton Keynes and the region? Is our county typical in the UK, with regard to the religions represented? Which places of worship are there in our local area or the wider community? What are the main religions of the world? Of the UK and of our region? How is religion in our region changing? What can people learn from visiting each others' places of worship? What makes people more respectful? Can we live in harmony, even though we are different? What can we learn from religion about harmony 		

Every child deserves to be the best they can be

