

Narrative	Focus of narrative learning chains.
Poetry	Focus of poetry learning chains as well as being integrated into non-poetry chains. Great texts to read aloud from for any purpose!
Information/non-fiction	Focus of non-fiction chains as well as being useful for when teaching the broader curriculum.
Read aloud and read for pleasure	Useful for story-time, independent reading and can be substituted for main teaching texts (chains) if appropriate

All of the below are suggested texts and can be substituted for alternative, high-quality, age-appropriate books.

P	F	A	I
Purpose	Form	Audience	Impact
Narrate	<b>How will the talk/writing be structured?</b> e.g. letter, diary, email, blog, recipe, biography, illustrated story. Form will also inform a writer's language choices.	<b>Who are we writing for?</b> Writers adjust the tone and formality of the writing according to its audience. Authentic audiences lead to more motivated writers.	<b>How will the reader feel or what might they do?</b> e.g. happy, confused, informed, curious; will they know something new or have changed their opinion?
Inform/describe			
Explain			
Persuade			
Discuss			

**Guidance:**

Narrative should be taught in sequence whereas poetry and non-fiction units can be moved to fit with the broader curriculum or be integrated into a narrative unit.

- The purpose, form and audience can be tweaked to fit the chosen text or outcome.
- Where the form is 'short story', this could include alternative story endings, innovated stories or stories that continue on from those the children have read.
- The subject of non-fiction texts can be changed to match any aspect of the broader curriculum.
- The impact statement should make sense when preceded by: 'my reader will...'

<p>Home Sweet Home</p>	Narrative	Focus of narrative learning chains.
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Narrative	Letters and postcards	<b>P</b> to narrate/ describe	<b>F</b> letter or postcard	<b>A</b> a story character	<b>I</b> understand another's experiences

Poetry	Counting/maths poems	<b>P</b> to inform	<b>F</b> rhyming poem	<b>A</b> peers	<b>I</b> remember number facts

Information/ Non-Fiction	Instructions (recipes)	<b>P</b> to explain	<b>F</b> recipe	<b>A</b> families	<b>I</b> know how to cook something

Read aloud and read for pleasure

<p><b>Town and Country</b></p>	<b>Narrative</b>	Focus of narrative learning chains.
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<b>Narrative</b>	<b>Traditional tales</b>	<b>P</b> to narrate	<b>F</b> retold story	<b>A</b> a story character	<b>I</b> be entertained

<b>Information/Non-Fiction</b>	<b>Information texts (different types of homes)</b>	<b>P</b> to inform/describe	<b>F</b> class information book	<b>A</b> visitors to the class/book corner	<b>I</b> know more about different types of home

**Read aloud and read for pleasure**

<p>Anything Grows ...</p>	Narrative	Focus of narrative learning chains.
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Narrative	Picture books	<b>P</b> to narrate	<b>F</b> illustrated story	<b>A</b> famous author	<b>I</b> be entertained

Poetry	Nature poems	<b>P</b> to describe	<b>F</b> descriptive, free-verse poem	<b>A</b> school and families (display)	<b>I</b> imagine a view, image or experience

Information/ Non-Fiction	Journals (seed growth)	<b>P</b> to narrate/ inform	<b>F</b> plant growth diary/journal	<b>A</b> headteacher	<b>I</b> understand germination and plant growth

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<b>Narrative</b>	<b>Alternative traditional tales</b>	<b>P</b> to narrate	<b>F</b> short story	<b>A</b> year 1	<b>I</b> be surprised, entertained

<b>Information/Non-Fiction</b>	<b>Instructions (safety in the home)</b>	<b>P</b> to explain	<b>F</b> safety information booklet	<b>A</b> families	<b>I</b> know how to stay safe at home

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Poetry	Rhymes and songs from around the world	<b>P</b> to narrate/ describe	<b>F</b> rhyming poems (performance)	<b>A</b> school and families	<b>I</b> imagine the experiences of others

Information/ Non-Fiction	Character profiles (famous people)	<b>P</b> to inform/describe	<b>F</b> character profile	<b>A</b> school and families (display)	<b>I</b> find out about famous people's lives

<b>Read aloud and read for pleasure</b>					

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<b>Narrative</b>	<b>Simple chapter books</b>	<b>P</b> to narrate	<b>F</b> chapter story	<b>A</b> year 1	<b>I</b> be entertained

<b>Poetry</b>	<b>Seaside Poems</b>	<b>P</b> to narrate/ describe	<b>F</b> descriptive poems (free verse)	<b>A</b> peers	<b>I</b> be entertained

<b>Information/ Non-Fiction</b>	<b>Descriptions/spotters' guides</b>	<b>P</b> to describe/ explain	<b>F</b> spotter's guide	<b>A</b> peers	<b>I</b> identify features and creatures at the seaside

**Read aloud and read for pleasure**