






Purpose	Form	Audience	Impact
Narrate	<p>How will the talk/writing be structured? <i>e.g. letter, diary, email, blog, recipe, biography, illustrated story. Form will also inform a writer's language choices.</i></p>	<p>Who are we writing for? <i>Writers adjust the tone and formality of the writing according to its audience. Authentic audiences lead to more motivated writers.</i></p>	<p>How will the reader feel or what might they do? <i>e.g. happy, confused, informed, curious; will they know something new or have changed their opinion?</i></p>
Inform/describe			
Explain			
Persuade			
Discuss			

Guidance:

Narrative should be taught in sequence whereas poetry and non-fiction units can be moved to fit with the broader curriculum or be integrated into a narrative unit.

- The purpose, form and audience can be tweaked to fit the chosen text or outcome.
- Where the form is 'short story', this could include alternative story endings, innovated stories or stories that continue on from those the children have read.
- The subject of non-fiction texts can be changed to match any aspect of the broader curriculum.
- The impact statement should make sense when preceded by: 'my reader will...'

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Theme	 Into the woods	 Playtime	 Let's go outside!	 Land of Adventure	 Animal Magic	 A Royal Occasion
	Narrative	Traditional tales with predictable phrasing P to narrate F oral and written sentences A peers	Traditional tales with predictable phrasing P to narrate F a sequence of sentences A peers	Classic stories which reflect childhood experiences P to narrate F illustrated sentences, retelling the events of a story A school and families (display) I be entertained	Traditional tales P to narrate F a retelling of a familiar traditional tale A peers I be entertained	Contemporary animal stories P to narrate F a short story which innovates on one that's been read A peers I be entertained	Stories with royal characters P to narrate F an original short story A peers I be entertained
	Poetry	Seasonal poetry P to describe F class recital of a poem A school and families I feel happy, uplifted	Playground rhymes and songs P to narrate/ describe F performance of poems learned by heart A younger children I have fun		Performance poetry P to narrate F Whole class performance of a range of poems on a theme A school and families I be entertained	Animal poems P to describe F rhyming couplets about animals A school and families (display) I smile and laugh	
Non-Fiction	Information texts (human body) P to inform/ explain F captions and labels A peers I learn something new about the human body	Information texts (toys and games) P to inform/ explain F sentences on a topic A peers I learn something new about toys	Description/report of personal experience P to narrate F journal/diary A peers I understand someone's experiences		Instructions (how to care for an animal) P to explain F instruction manual A schools and families (display) I know how to look after an animal	Information both real and imagined (royalty) P to inform/describe F character profile A peers I know how to recognise a royal	

Themes and Icon Attribution

	Autumn 1	Autumn 2	Spring 1	Spring 2		
Year 1	 Into the woods "Forrest" icon by Tippawan Sookruay, from The Noun Project	 Playtime "toys" icon by Made by Made from The Noun Project	 Let's go outside! "Outside" icon by DEMOGRAPH from The Noun Project	 Land of Adventure Mountains by Cono Studio Milano from The Noun Project	 Animal Magic "Paw Print" icon by Alina Oleynik from The Noun Project	 A Royal Occasion "crown design" icon by ProSymbols from The Noun Project
	 Home Sweet Home "sweet home" icon by Nubaia Karim Barsha from The Noun Project	 Town and Country "buildings" icon by Made by Made from The Noun Project	 Anything Grows ... "growing plants" icon by Adam Beasley from The Noun Project	 Fire! Fire! "Flame" icon by Iga from The Noun Project	 Worlds Apart "world" icon by Guilherme Furtado, from The Noun Project	 Fun in the Sun "Toys" icon by Smashicons from Flaticon
Year 3	 Stones and... "rock pile" icon by Amanda Wray from The Noun Project	 Funny Bones "Bone" icon by Smalllike from The Noun Project	 Disasters "Natural Disasters" icon by Claudia Revalina from The Noun Project	 Ancient lands "treasure map" icon by Anthony Ledoux from The Noun Project	 The Dark "Night" icon by Guilherme Furtado from The Noun Project	
	 World of Sport "Sports" icon by Minh Do from The Noun Project	 What's Eating You? "jaws" icon by Maria Zamchy from The Noun Project	 Keen to be Green "environmental conservation" icon by Chanut is Industries from The Noun Project	 Eureka! "Idea" icon by MC from The Noun Project	 Diversity "combine" icon by Stephen Plaster from The Noun Project	
Year 5	 Invaders "viking guy" icon by Christine M Winn from The Noun Project	 I Believe "Brain" icon by suhyeon Jung from The Noun Project	 Journeys "journey" icon by Anthony Ledoux from The Noun Project	 Space Odyssey "Space" icon by Made by Made from The Noun Project	 Displacement "displacement" icon by yusuf kara from The Noun Project	
	 Fall Out "War" icon by Nithinan Tatak from The Noun Project	 Peace "Peace" icon by I Create Stuff from The Noun Project	 It's My Right "Protest" icon by BomSymbols from The Noun Project	 It's a Mystery "Wanted" icon by Lee Mette from The Noun Project	 Portals "portal" icon by Adrien Coquet from The Noun Project	