

2019/2020 PE AND SPORT PREMIUM DEVELOPMENT PLAN

EVIDENCING THE IMPACT & SUSTAINABILITY

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement

SCHOOL

Northampton International Academy

HEAD TEACHER

Jo Trevenna

PE COORDINATOR

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Northampton
International
Academy



PE and School Sport Premium – The purpose

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2019 to 2020 academic year, to encourage the development of healthy, active lifestyles.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

NIA PE curriculum is designed on the core intent that students develop lifelong healthy active lifestyles. Students develop their confidence in their knowledge of sport and physical education, being able to lead, support and officiate in a range of physical activities (Head). Students are physically active and are given opportunities to explore a range of sporting interests in order to develop a passion for physical activity (Heart). Students develop a range of core skills which can be applied across different physical activities and sports in order to be successful.

Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of physical education (PE), physical activity and sport they offer. This means that Northampton International Academy will use the premium to:

- i) Develop or add to the PE, physical activity and sport activities that your school already offers
- ii) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year

Key outcome indicators; updated for 2019/2020

Schools can use the funding to secure improvements in the following indicators;

Key outcome indicator 1: Engagement of all pupils in regular physical activity

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

For example, by:

- encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)

- embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

For example, by:

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

For example, by:

- introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sport activities and clubs
- providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations

Key outcome indicator 5: Increased participation in competitive sport

For example, by:

- increasing pupils' participation in the [School Games](#)
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

Review of PE and School Sport Premium expenditure 2019/2020

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year (2020/2021) <i>Does this reflect value for money in terms of the budget allocated</i>
<p>1. Engagement of all pupils in regular physical activity</p>	<p>We offer before, during and after school clubs across age groups in football, multisports, dance, netball, gymnastics and dodgeball. A drama club has also begun this year, which involves a sustained amount of physical activity.</p> <p>Lunchtime equipment purchased – Extra footballs, basketballs and other play time equipment encourages children to increase their physical activity during this time as well as supporting lunchtime supervisors with delivering and engaging in activities easier. Playground markings were painted within the area for students to have structured play and this got the lunchtime supervisors involved more to.</p>	<p>Implementing active breakfast clubs Funding for Post 16 students to run primary clubs to increase regular physical activity of students Train lunchtime supervisors to deliver activities / games during breaks & lunch</p>
<p>2. Profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>As a school we were awarded the “Silver” standard school games mark from Northamptonshire sport, which recognized our contribution and commitment to enhancing sport and opportunities to children across the school. Throughout the year children attended multiple, varied sports tournaments and events across all ability levels (levels 1, 2 and 3).</p> <p>The school sports notice board really celebrated sport and sporting achievements by individuals as well as teams, showcasing certificates, team photos and highlighting any upcoming events the students may be interested in. PE staff would attend celebration assembly4 allowed teams to celebrate their achievements whilst inspiring others to take up the sport/activity, and showcased the different sports offered throughout the school.</p> <p>Regular communication via social media allows regular updates on performance in competitions and matches, along with which clubs are available that students can attend. This may also lead to parents and carers encouraging their child to attend clubs.</p>	<p>Cricket - look at the Chance to Shine programme to increase community links and provide further coaching opportunities for our students at extra curricular clubs.</p> <p>Website/Facebook/Twitter/Instagram - to continually ensure that Sport & PE is included in all social media platforms to increase the status of PE further and promote the school’s PE & Sport for perspective parents and supporters of the school.</p> <p>In the next academic year we are looking to embed cross-curricular links even more within our curriculum.</p>

<p>3. Increase confidence and skills of staff in teaching PE and Sport</p>	<p>- A variety of different subject staff leading different sports clubs A survey/audit was taken to see which subjects staff were more comfortable teaching and where they would like more support. This led to in house CPL which covered the weaker areas. This gave staff more ideas in the approach to those lessons and how to plan for them. Resources and example of plans provided to staff informing them of where and how to access materials, providing high quality lessons. This meant that students received high quality PE through all their PE lessons regardless of subject. The lessons were tailored and differentiated for them to progress. Giving staff more confidence and ideas in teaching these subjects enabled them to lead these lesson rather than recruiting external staff to cover the subject.</p>	<p>CPL and courses for PE staff; swimming / gymnastics</p>
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Boccia, New Age Kurling and Archery introduced to the school's Level 1 games – staff have been encouraged to use the newly purchased equipment through pe lessons and introduce them to a competitive level whilst children are representing their houses and school. Children are showing a high level of enjoyment and engagement for activities that were previously not participated in. This enabled children to feel more apart of PE lessons and have access in representing the school and other competitions.</p>	<p>Fund gymnastics coach for afterschool clubs –this would allow one or more of the PE staff to assist with this club. This will not only provide a friendly face for our students but will upskill the member of staff involved so they can provide additional high quality gymnastic within PE by creating resources etc.</p>
<p>5. Increased participation in competitive sport</p>	<p>The vast majority of students in KS2 have had the opportunity to represent the school in at least one inter-competition as part of the Northamptonshire school's partnership programme. Unfortunately, due to COVID-19 we were unable to provide opportunities for all pupils this year, although this would normally be the case. Although the sporting calendar has been disrupted, children have been involved in an intra-school competition in a variety of roles.</p> <p>As a school we have accessed all competitions put on by Northamptonshire Sport. This range from numerous winter sport competitions to the summer games activities. This provided our students with a fantastic experience in representing their school, wearing the school kit and competing in a range of different sports. This also enabled staff to see a different side to these students outside of the classroom.</p> <p>We link the competition calendar to what we do in our PE lessons where possible. This give children to practice before competing and gives us a chance to select students before the competition starts.</p>	<p>We will be promoting the virtual intra and inter school games competitions through all our social media avenues. These will be celebrated in the same way as previous years. Students will be rewarded and celebrated with at the end of the week in celebration assemblies.</p> <p>They will also be updated to our school games display where they will be able to see their names displayed with the competition they attended.</p>

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Meeting national curriculum requirements for SWIMMING and WATER SAFETY

You can use your funding for:

- ✓ Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- ✓ Additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome		
	2017/2018	2018/2019	2019/2020
Swim competently, confidently and proficiently over a distance of at least 25 metres		N/A	N/A
Use a range of strokes effectively; front crawl, backstroke and breaststroke		N/A	N/A
Perform safe self-rescue in different water-based situations		N/A	N/A
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used and funding for this purpose?			N/A

PE and School Sport Development Plan

2018/2019 Total funding allocated	£16,740 <i>£16,000 + £10 per pupil (Year 1 – Year 6)</i>			
Key outcome indicator 1: Engagement of all pupils in regular physical activity	Planned Expenditure: % of total allocation:	£5,655 33.78%	Actual expenditure: % of total allocation:	£5,008.04 29.92%
Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement	Planned Expenditure: % of total allocation:	£2,700 16.13%	Actual expenditure: % of total allocation:	£2,639.70 15.77%
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	£2,000 11.95%	Actual expenditure: % of total allocation:	£0 0%
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:	£6,420 38.35%	Actual expenditure: % of total allocation:	£6,156.40 36.78%
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:	£885 5.29%	Actual expenditure: % of total allocation:	£685 4.15% (77.40%)

Key outcome indicator 1: Engagement of all pupils in regular physical activity						
School Focus and intended impact What do you want your pupils to learn and know?	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Provide opportunities for ALL learners to be able to access and engage '30 active minutes' during the school day.	EYFS Break Time Play Equipment	£600	£620.04		All students are able to access active break / lunch games increasing physical activity.	Check sheet for all equipment made. CPL delivered to staff to ensure appropriate use of equipment. Level of consumable items which will need replacing from damage / loss. Training of active sports crew and young leaders to lead activity stations during break / lunch.
	Primary Break Time Play Equipment Trolley	£300	£285			
	Primary Break Time Equipment	£505	£505			
	Primary Playground Games Markings	£3000	£2648	Structured play, more student and lunch supervisor engagement		
	Action Mats	£1000	£950	Structured play, more student and lunch supervisor engagement		
Ensure learners have access to active breaks:	Playtime games resource pack <i>Due to take place half term 5 (impacted by Covid-19)</i>	£0	£0	Playtime games resource pack	N/A	Launch in September 2020
	Deliver CPL to primary staff team for playtime games <i>Due to take place half term 5 (impacted by Covid-19)</i>	£0	£0	CPL Presentation & games resource pack	N/A	Launch in September 2020
To engage the least active learners in physical activities.	Identify least active students through PLC (Heart strand) Host targeted festival with range of activities for EMAT schools (Year 1 - 2 & Year 3 – 4)	£250	£0 <i>(Impacted by Covid-19)</i>	Planning resources EMAT PE Working Group minutes	N/A	Continue annual competitions. Look at further opportunities across calendar year.

	<i>Due to take place half term 6 (impacted by Covid-19)</i>					
Ensure all pupils receive consistently high-quality curriculum PE lessons which allows each pupil to develop a good physical literacy	Ensure all pupils have 2 hours of timetable PE - Ensure PE lessons are well structured, differentiated, and progressive - Provide opportunities for pupils to 'learn to lead'	£0	£0	Track pupils progress using PLC Monitor and evaluate pupil's enjoyment in PE lessons Classroom observations of fine and gross motor skills	Head of PE & Primary Lead created a timetable that ensures all children have two hours of PE a week.	Embed new ideas within schemes of work Share good practice in whole school meetings

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

School Focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Celebrate sporting success of learners.	Sporting successes to be shared with parents and the wider community through newsletter and social media.	£0	£0	PE newsletter Instagram & Twitter posts Celebration Assemblies	Sporting successes shared with learners, staff, parents and wider school community through newsletters, social media, website and School Games Noticeboard. Achievements celebrated in assemblies.	Continue to use and publish. Look at ways to engage more parents through use of social media.
	Students to be presented certificates for representing NIA	£0	£0	Certificates Celebration Assemblies		Continued use of certificates
	School Games noticeboard displaying information about all activities (e.g. intra-school competitions, inter-school competitions, festivals, clubs and achievements).	£0	£0	Photos Noticeboard		Minor repairs to display. Sports apprentice and PE staff to continue updating for students.
	Trophy cabinets to raise the profile of sporting success	£2000	£1966	Trophy cabinet	N/A Delivered during term 5	N/A

	Rewards for students to celebrate student success such as; trophies, medals and certificates.	£500	£473.70	Rewards	N/A Delivered during term 5	
SSCO Development	CWR to act as SSCO released from NIA 1 day a week to support NSport enhanced cluster	£0	£0	1:1 meetings Festival attendance Photos Certificates		Confirmed for 2020-21
Continue to be a part of Northampton SSP	Ensure opportunities are added to school diaries at the earliest opportunity - Identify pupils appropriate to the level of opportunity	£200	£200	Opportunities accessed by staff and pupils Competition calendar		Continue to engage with SSP opportunities

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School Focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Access a county PE and School Sport network	CWR to attend the County PE and School Sport Conference (postponed from April 2019 and rearranged for October 2020).	N/A	£0 <i>(CWR free place as SSCO & Internal Cover)</i>	CPL Materials	CWR attended conference and reported back to team. Shared CPL within department meeting.	Send BSS to 2020/21 conference alongside CWR to share & gain further knowledge
To improve the confidence, knowledge and skills of teachers delivering Primary PE	Identify training needs of staff Link with trust schools to provide learning and development opportunities for NIA staff	£500	£0 <i>All cover internal</i>	Observation notes and evaluations NQT mentor meeting notes for BSS	BSS was released from school day to spend time with Orchard Primary School (MK).	Provide opportunities for additional staff to visit trust primary schools. Opportunities for BSS to deliver internal CPL based on experiences.
	Sports specific training: Tennis & Badminton	£1000	£0 <i>Training opportunities limited due to covid</i>	N/A	N/A	Look to book with Northampton Badminton Club & Dallington Tennis Club in new academic year
	Sports specific training: Swimming training course & National Rescue Award	£500	£0 <i>Training opportunities limited due to Covid</i>	N/A	N/A	Look to book in new academic year

	Sports specific training: Inclusive sports (Boccia, Kurling, Archery)	£0	£0	Internal CPL materials	Regular use of equipment to support learners and maximise engagement	Continue CPL
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Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

School Focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Provide the opportunity for all learners to experience alternative sports	Purchase Equipment: Ballroom Dancing Club Speaker	£1000	£689.40	Photos Extra curricular timetable	Offered a broad range of clubs. Engaged some of our least active students	Continue to run club and enter ballroom competition next year (PP 2020 due to covid)
	Short Golf Teaching Pack	£460	£460	Photos Extra curricular timetable Learning walks (multi skills)	Offered a broad range of clubs, engaging more students in being physically active.	Embed use of equipment in curriculum offer and extracurricular.
	Archery Set	£620	£620	Photos Extra curricular timetable Learning walks (multi skills)	Offered a broad range of clubs, engaging more students in being physically active.	Embed use of equipment in curriculum offer and extracurricular.
	Kurling Set	£225	£272	Photos Extra curricular timetable Learning walks (multi skills)	Offered a broad range of clubs, engaging more students in being physically active.	Embed use of equipment in curriculum offer and extracurricular.
	New Age Boccia	£115	£115	Photos Extra curricular timetable Learning walks (multi skills)	Offered a broad range of clubs, engaging more students in being physically active.	Embed use of equipment in curriculum offer and extracurricular.
Allow for every child in the school to access a variety of club which motivates and engages them to be physically active (Gymnastics, Dance & Multi Sports)	Use of sports apprentice to lead extra-curricular clubs before and after school. Supporting with competitions and lessons.	£4000	£4000	Extra-curricular register & timetable Photos Learning walks	Able to ensure all students offered extra-curricular free of charge in at least 1 sports based club afterschool. *Not all parents took this offer.	Subsidies costs of club to parents or look at use of alternative funding to continue running in future years.

Key outcome indicator 5: Increased participation in competitive sport						
School Focus and intended impact What do you want your pupils to learn and know?	Actions to achieve Outcome <i>What do you need to do?</i>	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact/ Actual Outcome <i>How have pupils benefited? How many have been involved? What have you accessed?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Provide learners with the opportunity to take part in high quality interschool sports competitions	Speed Stacks	£485	£485	Photos Virtual CPL for non-specialist staff to deliver during Covid-19	Increased engagement in physical activity and competitions for Y1 – Y2 and key worker children.	Regular interform competitions, linked to house system.
	Buy in to Northampton School Sports Partnership to compete in Level 2 competitions.	£200	£200	Photographs Newsletter Information on fixtures	Entered a range of competitions for both KS1 and KS2. Provided opportunities for a range of students to take part by rotating invites.	Increase the number of competitions and festivals taken part in. If some learners did not get the chance to represent the school in a competition/festival in 2019/2020, aim to give them the opportunity in 2020/2021.
	Purchase competition kit for learners to wear when representing the school in competitions and festivals (dance kit, sports kit and shin pads)	£0	£0 <i>(Key indicator 4 ballroom dancing)</i>	Invoice		
	Provide training opportunities for students prior to competition through extracurricular clubs	£0	£0 <i>(All clubs led by teachers & sports apprentice)</i>	Registers Timetable		
	Travel costs for school games and EMAT inclusive festivals	£200	£0 <i>(Cost covered by alternative school budget)</i>			

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	C.Leason					Date:	21/07/20	
Document updated	10.09.19	11.11.19	09.12.19	21.01.20	-	-	06.07.20	21.07.20

Department for Education guidance on how to use the Primary PE and Sport Premium – updated November 2019

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government’s ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The [School Sport and Activity Action Plan](#) set out government’s commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the [Chief Medical Officer guidelines](#) which recommend an average of at least 60 minutes per day across the week).

The PE and Sport Premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The [PE and Sport Premium survey](#) highlighted the significant impact which PE and Sport has had in many primary schools across England.

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- ✓ Develop or add to the PE, physical activity and sport activities that your school already offers
- ✓ Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Active Miles

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

What should you funding NOT be used for?

You should not use your funding to:

- ✗ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budgets
- ✗ Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum)
- ✗ Fund capital expenditure – the Department for Education does not set the capitalisation policy for each school. School business managers, school accountants and their auditors are best placed to advise on a school's agreed capitalisation policy

Schools compliance

Schools are accountable for their use of the PE and Sport Premium funding allocated to them. Schools are expected to spend the grant for the purpose it was provided only – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the [conditions of grant documents](#).

Ofsted inspections

Ofsted's new [Inspection Framework](#), which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

Online reporting

You must publish details of how you spend your **PE and sport premium funding** by the end of the summer term or by 31 July 2020 at the latest. Online reporting must include:

- ✓ The amount of premium received
- ✓ A full breakdown of how it has been spent
- ✓ The impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- ✓ How the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2018 to 2019 academic year who met the **national curriculum swimming** requirement to:

- ✓ Swim competently, confidently and proficiently over a distance of at least 25 metres
- ✓ Use a range of strokes effectively
- ✓ Perform safe self-rescue in different water-based situations

- ✓ Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

Review of online reports

Schools' online reporting is monitored through an annual sample of schools in each local authority. Active Partnerships review the published information on selected schools' websites to ensure it meets the requirements on premium funding and swimming attainment. The results are reported to the Department for Education, and also help to ensure that Active Partnerships can offer schools in their local area the most relevant support.

Useful websites

PE and sport Premium: conditions of the grant 2019 to 2020

<https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2019-to-2020>

PE and sport premium for primary schools

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Association for Physical Education

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/>

Youth Sport Trust

<https://www.youthsporttrust.org/PE-sport-premium>