Year 11 week-by-week curriculum overview 2020-21

Wk	Date	NEA Focus for the	Focus of revision	Homework focus	Additional recommended revision task to support & extend homework
9	2.11.20	50% project Designing: sketching modelling testing evaluation of work.	lessons Material properties	Developments in new materials 3.1.3 Firther research and investigation that is specifically relevant to the 'coursework/NEA' project	Stock Sizes.
10	9.11.20			Materials and their working properties 3.1.6	Past exam papers/questions
11	16.11.20	As above	Communication of ideas 3.3.5	Mock exam revision – following the revision list topics and using the Revision Book.	Past exam papers/questions
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13	30.11.20		Ecological issues in design and	Refocus on the mock exam and develop areas where knowledge was lacking – individual targeted tasks	 Recall of the six Rs (Reduce, Refuse, Re-use, Repair, Recycle and Rethink) Introduction to the idea of products having a carbon footprint, understanding what adds to this footprint – case study of the mobile phone to demonstrate a real-life application. Self and peer evaluation of MP3/docking station proposals against the six Rs and possible carbon footprint that could incur.
14		The preparation and application of surface treatments and finishes Quality control	finishes 3.2.9	Refocus on the mock exam and develop areas where knowledge was lacking – individual targeted tasks	Explanation of key terms – working properties, physical properties. Match up activity of three categories. Cards showing product image to be matched with card stating material name to be matched with card listing properties.
15		Types of forces and reinforcing materials			Key forces defined and explained.

16	How materials are cut, shaped and formed to a tolerance Quality control		 Identification of products being designed to withstand/resist certain forces (bridges, cars, textiles). How it works: Skyscrapers Look at and show examples of reinforcing materials used within the classroom. Manufacture of prototype. Discussion about the difference between quality control and quality assurance. Application and use of quality control (QC) to include measurable and quantitative systems (see specification for examples from each material area). Students identify times when they have performed QC checks and what they can do to ensure the quality in their current project.