

NIA's School Improvement Plan

Like all other schools, governors, leaders and staff at NIA seek to improve the school for the pupils. We are making lots of changes so that NIA is a positive place to work and learn and pupils can achieve their very best. To help us be successful, we have a long-term 'school improvement plan'. This is a detailed document that sets out what we plan to improve. Our main priorities are set out in the table below.

At NIA, we remind staff and pupils that for behaviour, only the best is good enough. We expect all of our pupils to be proud of their school, their uniform, and to be respectful of each other.

Staff are making sure that the curriculum for every subject is well planned and taught. They are committed to providing the best education for the pupils of NIA. Reading has always been important to us. We are providing support to make sure that all pupils can read fluently and enjoy reading.

We are developing our Personal, Social and Health and Economic (PSHE) education curriculum so that our pupils have a better understanding of how to keep themselves safe, including when they are online. We want to prepare our pupils well for each new stage of their educational journey, as well as their lives beyond school.

Attendance is absolutely crucial to our pupils' educational success. We check and follow-up absences carefully, make sure pupils arrive to lessons punctually, and do all we can to promote pupils' high attendance.

To help our plan be successful, we have reorganised and strengthened the leadership of our school. We are committed to ensuring the highest possible standards in all aspects of our school's work because every pupil deserves to be the best they can be. If you would like to know more about our school improvement plan, please contact us.



Northampton International Academy School Improvement Plan



Our key school improvement priorities are to ensure that:

1. pupils' **behaviour, conduct and attitudes** improve so that all pupils are **ready to learn, behave safely and show respect for all**
2. for all subjects and in all year groups there is **a well-planned and sequenced curriculum from the Early Years to the 6th Form**, which is **taught consistently well** and enables **all pupils, including those with SEND, to achieve well**
3. **reading is taught consistently well** so that **all pupils, including those with SEND, can read fluently** and have the comprehension skills they need and develop a love of reading
4. we **improve our school culture** by more **effectively promoting pupils' personal development**, increase pupils' aspiration, understanding of how to keep themselves safe and respect others who may be different to themselves
5. our systems for **recording, communicating and improving attendance** are fully effective and help keep pupils safe
6. **leadership is more effective at all levels**, including governance, in driving and bringing about sustained improvement.