

	Year 7	Year 8	Year 9	Year 10	Year 11
Theme 1: Identity and Culture	<ul style="list-style-type: none"> To simply introduce ourselves: name, age, where we live, simple opinions To describe our family using a range of adjectives To give justified opinions when describing what we like/dislike to do in our free time 	<ul style="list-style-type: none"> To give opinions on food/drink preferences To discuss and express our opinions on social media, music and TV/film preferences To describe our daily routine and how this compares to others 	<ul style="list-style-type: none"> To describe important relationships within our family and friends network To discuss what makes a good friend To describe the advantages and disadvantages of social media To describe what we are currently doing in our free time using the present continuous To use literary devices (similes and metaphors) to describe our relationships with others 	<ul style="list-style-type: none"> To describe our daily routine using reflexive verbs To develop our cultural awareness of different Spanish festivals and describe one in detail To describe a special event or celebration using past tenses To discuss free time activities and topics that interest us To talk about different forms of entertainment and who inspires us 	<ul style="list-style-type: none"> To revise over previous knowledge and skills associated with this topic
Theme 2: Local, national, international and global areas of interest	<ul style="list-style-type: none"> To describe our house and what there is in our house using adjectives and prepositions To describe what there is in our town and give our opinion 	<ul style="list-style-type: none"> To describe some basic healthy/unhealthy lifestyles To describe health issues at a doctors/pharmacy To describe our holiday habits: where we have been, where we normally go, where we are going to go To discover different cities and countries in the Hispanic and Germanic world 	<ul style="list-style-type: none"> To describe holiday preferences in a range of tenses To describe a disastrous holiday in the past To use a range of justified opinions in a range of pronouns to talk about what other people tend to do on holiday 	<ul style="list-style-type: none"> To describe what we eat during the day and identify what a (un)healthy lifestyle consists of To describe and explain some diet-related problems To identify and describe some global issues and natural disasters To explain solutions to global issues on different levels (personal, local, national) 	<ul style="list-style-type: none"> To revise over previous knowledge and skills associated with this topic To describe the geographical features of a region To develop our understanding of the geography of Spain To talk about problems and issues that arise in our town
Theme 3: Current and future study and employment	<ul style="list-style-type: none"> To understand and discuss the importance of learning a language and how this can benefit our future opportunities To list what we study and simply describe our school 	<ul style="list-style-type: none"> To understand and discuss the importance of learning a language and how this can benefit our future opportunities To describe what your wear and how this compares to our school uniform 	<ul style="list-style-type: none"> To give justified opinions on what we study To describe our teachers and how they help us To compare our primary and secondary schools using past and present tenses To discuss everyday school issues To describe and express future plans 	<ul style="list-style-type: none"> To understand and discuss the importance of learning a language and how this can benefit our future opportunities 	<ul style="list-style-type: none"> To revise over previous knowledge and skills associated with this topic To identify and understand a range of jobs and skills To describe and explore career pathways and aspirations To describe our plans for the future after leaving school
Grammar	<ul style="list-style-type: none"> Pronunciation and key phonic sounds Sentence construction and word order Regular and irregular verb conjugation in the present tense Definite and indefinite articles Singular, plural and gender of nouns Justified opinions Adverbs of frequency, time The (near) future tense Connectives Simple comparatives 	<ul style="list-style-type: none"> Negative expressions Formal and informal forms The imperative The preterite tense The near future and simple future Cardinal and ordinal numbers Direct object pronouns Reflexive verbs Range of tenses (implicit) 	<ul style="list-style-type: none"> Possessive adjectives Stem-changing verbs Adjective agreement Tenses: present, present cont., preterite, imperfect, the near future Literary devices Comparatives and superlatives Negative structures Direct object pronouns 	<ul style="list-style-type: none"> The passive and avoiding the passive Reflexive verbs in the preterite tense Expressions + infinitive Absolute superlatives The perfect tense Combining past tenses The present subjunctive The pluperfect tense The imperfect continuous High numbers and statistics 	<ul style="list-style-type: none"> Using verbs in different forms Present and present continuous Indirect subject pronouns Using the subjunctive with <i>cuando</i> The formal form – <i>usted</i> Demonstrative adjectives The conditional (with irregulars) Combining tenses