



East Midlands Academy Trust History Curriculum Map @ NIA

History
Key Themes to meet key drivers:
1. Perspectives in a Changing World
2. Power and Conflict
3. Beliefs and Ideas



Key Themes	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Time periods	Middle Ages 1066-1509 Renaissance 1509-1605	Renaissance 1603-1745 Industrial Britain and the World 1745-1901 A World at War 1901-1918	Challenges for Britain and the World 1918-present	Elizabethan England 1558-1588 Medicine Through Time 1250-present Weimar and Nazi Germany 1918-1945	Elizabethan England 1558-1588 Weimar and Nazi Germany 1918-1945 American West 1835-1895	Tsarist and Communist Russia 1855-1918 England in the War of the Roses 1450-1471	NEA: Modern China 1900-2000 Tsarist and Communist Russia 1918-1964 England in the War of the Roses 1471-1499
Theme 1 Perspectives in a Changing World	Medieval Society -understand key features including peasant, baron, villein, town charter, revolt, plague -understand and analyse the causes and consequences of The Black Death and the Peasant's Revolt -use sources to find out about the lives of peasants Medieval World: the Crusades -understand key features like crusade, Christianity, Islam, Pope, holy war, Ibn Battuta -understand cause and consequences of Crusades	Did the British Empire do more harm than good? -chronological knowledge and understanding -understand key features including Empire, rebellion, conquest, Slavery, Slave Trade Triangle, Middle Passage, colonies, independence, rights, abolition, nationalism -explain the significance of William Wilberforce and other abolitionists -evaluate sources of evidence including portrayal of Empire through propaganda posters, paintings and personal accounts -investigate interpretations of the British Empire	How can we challenge generalisations about the Holocaust? -chronological knowledge and understanding of Anti-Semitism in Europe -understand key features of the time period including Anti-Semitism, discrimination, persecution, genocide, concentration camp, remembrance -explain the significance of the Holocaust -evaluate how useful sources of evidence like photographs and survivor testimony are to understanding what happened at Auschwitz -investigate interpretations of Kristallnacht	Elizabethan Society in the Age of Exploration-Paper 2 -understand factors for changing attitudes and policies towards the poor -causes and consequences of exploration -significance of Raleigh and Virginia Source Evaluation of Medicine on the Western Front-Paper 1 -know and understand of the Western Front and the medical conditions, care and treatment within context of 20 th c medicine -identify, select and analyse sources for a relevant historical enquiry Interpretation of Weimar Society-Paper 3 - know and understand key features of Weimar government, politics and conflict	Interpretations of Nazi Society-Paper 3 -know and understand key features of the Nazi society including treatment of women, Jews, 'undesirables', youth -know and understand Nazi economic policies -use, analyse and evaluate contemporary sources and interpretations about Nazi Society Migration and its impact on different American peoples-Paper 2 -know and understand key features and beliefs of Plains Indians, early American settlers, homesteaders, Mormons, cattlemen and gold miners -understand causes and consequences of westward migration	Interpretations of Economic and Social Development in Tsarist Russia - know and understand Economic and social developments: industrial developments and the land issue; social divisions -the cultural influence of the Church - Social developments to 1914: change and conditions of working and living in towns and countryside Evaluate developments in English Economy and Society during the War of the Roses -English society and politics in 1450 -The uneasy peace and factional rivalries after 1455 --Shifting loyalties and the Lancastrian revival	Interpretations of Economic and Social Development in Communist Russia -know and understand interpretations of Economic developments: Lenin's decrees; the Stalinist economy -Social developments: effect of Leninist/Stalinist rule on class, women, young people, religion and national minorities -Economic and social developments from Stalin to Khrushchev Opposition: cultural dissidents; communist divisions; hardliners and reformer Interpretations of Changes in Modern China -interpretations of factors for change including individuals, western influence and the role of women -evaluate and analyse sources of evidence useful to specific enquiry question
	Local History source investigation: Holdenby House -evaluate sources of evidence about a local historic environment						

				-use, analyse and evaluate contemporary sources and interpretations about Weimar Society	-explain the significance of the Fort Laramie Treaty, Manifest Destiny, 1849 Gold Rush		
Theme 2: Power and Conflict	How did the Normans change England? -chronological knowledge and understanding -understand key features of the time period like monarch, peasants, feudal system, conquest, revolt, tax - evaluate sources of evidence including the Bayeaux Tapestry and the Domesday Book	How did England change during the Civil War? -chronological knowledge and understanding -understand key features of the time period including Renaissance, Parliament, protestant, catholic, constitution, reform, civil war, Cavaliers, Roundheads -explain turning points -categories causes into different types eg short and long term causes of the English Civil War -understand change and continuity in this time period	How did warfare in the 20th change Britain and the World? -chronological knowledge and understanding -understand cause and consequences of warfare on women's suffrage -understand key features of the time period including nationalism, Blitzkrieg, the Battle of Britain, the Home Front, Total War, Blitz, D-Day -explain turning points in the War in Europe 1939-45 including Hiroshima - evaluate sources of evidence including photographs, Army records and diaries (sources) and how they are useful to a study on the Battle of Britain	Challenges to Elizabeth at home and abroad-Paper 2 -know and understand key plots against Elizabeth and how she resolved them -understand the significance of the execution of Mary Queen of Scots -explain the causes and consequences of the war with Spain including why England won.	Conflict and Conquest in American West-Paper 2 -know and understand key features of the changes to farming, cattle industry and law and order -understand causes and consequences of conflict between different groups on the Plains -explain the significance of the Battle of Little Bighorn, the Dawes Act 1887 and the Wounded Knee Massacre 1890	Interpretations of Russian political authority -Political authority, the state of Russia, attempts at reform -Political authority in action -Political authority, government and Tsar; Nicholas II as ruler -Political authority, opposition and the state of Russia in wartime -The political developments of 1917 -Political authority, opposition and government: the Bolshevik takeover	Interpretations of Communist political authority -to understand Political authority and government Communist USSR -Political authority and government: the consolidation of Bolshevik authority and development of the Stalinist dictatorship by 1941 -Political authority, opposition and the state of Russia in wartime up to 1953 -Political authority and government: Khrushchev's rise and fall up to 1964
	Changing Role of English Monarchs over time -understand change and continuity -chronological knowledge and understanding -understand key features like Parliament, constitution, Magna Carta, democracy -understand the significance of the Gunpowder Plot 1605	How did warfare in the early 20th change Britain and the World? -chronological knowledge and understanding -understand key features of the time period including nationalism, alliances, democracy, Triple Alliance, Triple Entente, The Western Front, trench warfare -explain the causes and consequences of the First World War - evaluate sources of evidence including photographs, Army records and diaries (sources) and how they are useful to a study on the battle of Somme -write a narrative account of the Battle of the Somme	Hitler and the Rise of the Nazis -chronological knowledge and understanding -understand key features of the time period including nationalism, fascism, treaty, dictatorship, socialism, communism, hyperinflation, reparations, economic depression, propaganda -write a narrative account of the creation of the Nazi dictatorship by 1934	Interpretations of Weimar Politics and Conflict-Paper 3 -know and understand key features of Weimar government, politics and conflict. -use, analyse and evaluate contemporary sources and interpretations about Weimar government, politics and conflict	Interpretations of Nazi Politics and Conflict-Paper 3 -know and understand key features of the Nazi government, politics, police state, opposition and resistance, propaganda -know and understand how the Nazis created a dictatorship -use, analyse and evaluate contemporary sources and interpretations about Nazi power and control	Developments in English Politics during the War of the Roses -The impact on English politics of the emerging power and influence of Richard of York -The outbreak of war 1455 -The renewal of war and the capture of Henry VI at Northampton -The rule of Richard of York as Protector of England -The strengths and weaknesses of the Yorkists by 1461 -The personal rule of Edward IV and the political impact of his marriage to Elizabeth Woodville	Evaluation of English Politics during the War of the Roses -know and understand interpretations of the consolidation of royal authority under Edward IV -Explain significance of Factional rivalries and court politics -Change and continuity in English society during a decade of peace -The premature death of Edward IV and the crisis of the Yorkist succession
Theme 3: Beliefs and Ideas	Church and State and the English Reformation -understand key features like Christianity, Protestants,	Continuity and Change in Industrial Britain -chronological knowledge and understanding	Local History source investigation: Bletchley Park Code Breakers -evaluate sources of evidence about a local historic environment	Queen Elizabeth, government and religion-Paper 2 -know and understand challenges to Elizabeth's power	Queen Elizabeth, government and religion – Paper 2 -know and understand challenges to Elizabeth's power and how she	Interpretations of Russian Ideas and Ideologies -Economic developments to 1914	Interpretations of Communist Ideas and Ideologies

	<p>Catholics, reform, government, archbishop, Pope, Puritan</p> <p>-understand the significance of Thomas Beckett, Henry VIII and the break with Rome</p>	<p>-understand key features of the time period including industrial, population, rural, factory, child labour, trade, inventions, transport, capitalism, public health, living conditions</p> <p>-explain the significance of Edwin Chadwick and John Snow</p> <p>- evaluate sources of evidence for usefulness to an enquiry on Jack the Ripper</p>	<p>-understand the significance of the Enigma project and Alan Turing</p>	<p>and how she overcame them, including the settlement of religion</p> <p>-understand change and continuity in the early years of Elizabeth's reign</p>	<p>overcame them, including the settlement of religion</p> <p>-understand change and continuity in the early years of Elizabeth's reign</p>	<p>-Opposition: ideas and ideologies, liberalism, socialism; Marxism; individuals and radical groups</p>	
			<p>Superpowers and the Cold War</p> <p>-understand key features of the time period including Cold War, Communism, democracy, nuclear power, the Iron Curtain, the Berlin Airlift, NATO</p> <p>-explain the causes and consequences of the Cuban Missile Crisis</p> <p>-understand change and continuity in the changing nature of warfare in the 20th c.</p> <p>- evaluate sources of evidence to learn how useful political cartoons, photographs and political speeches are to understanding the Cold War</p>	<p>Continuity and Change in the Development of Medicine- Paper 1</p> <p>-know and understand change, continuity, turning points and factors for the development of medicine over time.</p> <p>-know and understand ideas about causes, treatments, care and prevention of illnesses</p> <p>-know and understand 4 case studies: The Black Death, The Great Plague 1665, Cholera in London 1854, fight against lung cancer in the 21st c</p>	<p>Development of settlement on the US Plains-Paper 2</p> <p>-know and understand key problems and solutions settlers faced on the Plains</p> <p>-understand causes and consequences of westward migration to the Indians' way of life</p> <p>-explain the significance of the US Civil War, the transcontinental railroad and US government policy to the development of settlement on the Plains</p>		<p>Continuity and Change in Modern China</p> <p>-change and continuity over 100 years</p> <p>-evaluate and analyse different historian's views of turning points and factors for change</p>